



## CHS SOCIAL-EMOTIONAL LEARNING & POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS PARENT LETTER

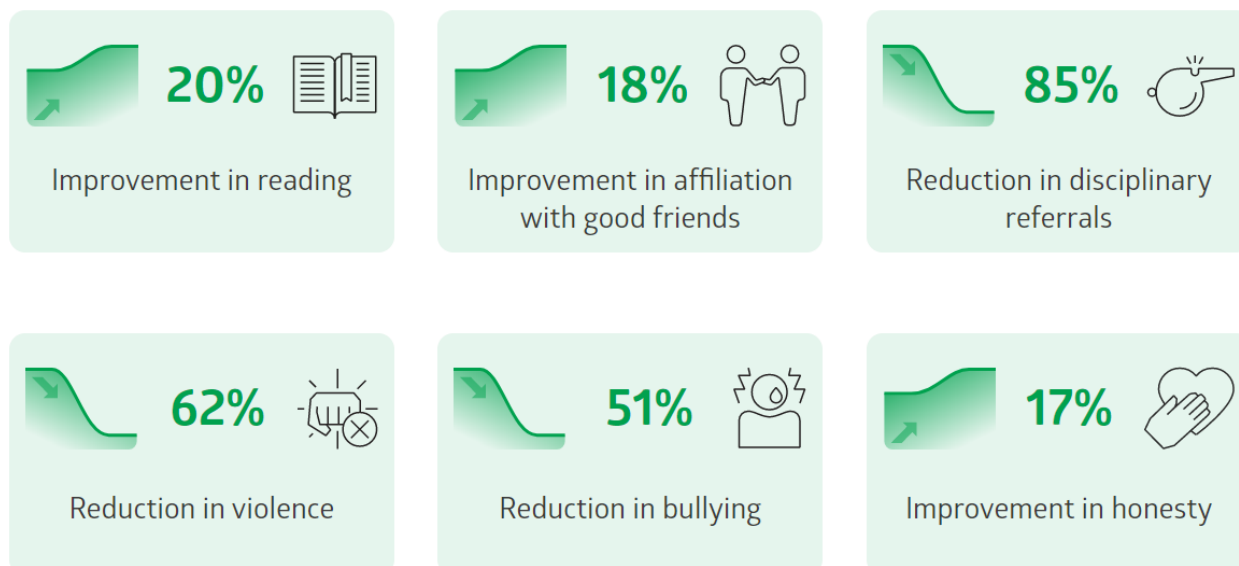
Welcome back for another year of learning! Our school is participating in an important and exciting district initiative. It is called **Social-Emotional Learning & Positive Behavior Intervention and Support (PBIS)**.

### ***What is Social-Emotional Learning (SEL)?***

Social-Emotional Learning (SEL) is the vital framework through which people of all ages acquire skills in working towards their own unique goals, comprehending and managing their emotions, nurturing positive relationships, making informed choices, and feeling and exhibiting empathy. Learning SEL provides students and young people with the abilities required to succeed in life, both within their school and beyond.



## ***What are the research outcomes for SEL?***



## ***What is Positive Behavior Intervention and Support?***

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is a team-based process for systemic problem solving, planning, and evaluation. **It is an approach to creating a safe and productive learning environment where teachers can *teach* and all students can *learn*.**

We have adopted a unified set of school-wide rules. These rules define our expectations for academics and behavior at Chester High School. You will see these rules posted throughout the school. Our unified classroom rules, found in every classroom and non-classroom setting in the school, are reflected in our Chester High School Clipper Code of Conduct.

***With one passion, one goal, and one village...***

***I will be Present.*** Attend, participate, and share your thoughts in all scheduled classes.

***I will be Responsible.*** Own your actions, complete all assigned tasks, use materials and devices appropriately, and engage in the necessary actions to successfully graduate.

***I will always be Respectful.*** Show care and speak kindly about yourself and others, listen to others' opinions, and use appropriate language.

As part of our SEL/PBIS process, teachers and other staff members use classroom lessons and evidence-based practices to increase student learning and decrease classroom disruptions.

At CHS we:

- deliver monthly week-long SEL lessons that reflect a specific PBIS expectation.
- consistently teach and refer to our school-wide expectations.
- provide students with more praise than correction, reinforcing what we want students to do.
- talk to students with respect using a positive voice tone.
- actively engage everyone in the class during instruction.
- use pre-correcting, prompting, and redirecting as we teach.
- provide positive, immediate, frequent, and explicit feedback.

All school personnel are involved with the process including cafeteria staff, teachers, and administration. The SEL/PBIS team at Chester High School invites you to contact our team coach, Kieth Taylor if you would like more information about our SEL/PBIS program. It is our hope that you will join us to help create more positive learning experiences at school and at home.

