

STETSER EL SCH

808 E 17th St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The vision of Stetser Elementary School is to cultivate excellence within our students by providing an environment where children are supported, nurtured, respected and educated.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Lavada D. Greene	Principal	Stetser Elementary
Ms. Hilda Campbell	Parent	Stetser Elementary
Ms. Paula Sammons	Teacher	Stetser Elementary
Ms. Tammy Walker	Teacher	Stetser Elementary
Ms. Karla Hughes	Teacher	Stetser Elementary
Ms. Denise Stanback	Community Partner	City of Chester

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
By attending school regularly, children are more likely to have academic success.	Regular Attendance
When children learn math at a young age, it sets the foundation for vital life skills.Math helps children problem solve, develop spacial awareness, understand shape and develop critical thinking skills.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy			
Truancy Intervention			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Student Attendance	Student attendance will increase 12% by June 2021		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monitor attendance of a quarterly basis	September 1, 2020 - June 1, 2020	Principal	Attendance Data

Anticipated Outcome

Working together with staff, parents and community members, student attendance will increase 3% each quarter

Monitoring/Evaluation

Quarterly basis.

Evidence-based Strategy

Imagine Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Increasing Mathematics Scores	Percentage of students scoring Proficient or Advanced on Math State Assessment will increase from 13.8% to 23.8% by June 2021.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Use Imagine Learning Math/Math Facts to increase students math skills and building confidence in the subject.	September 1, 2020 - June 1, 2020	Teachers	Imagine Learning Math Suite

Anticipated Outcome

Increase students math fluency and confidence with use of Imagine Learning Math online intervention tool.

Monitoring/Evaluation

Weekly progress monitored for building usage, use of data to set goals monthly for student progress.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Student attendance will increase 12% by June 2021 (Student Attendance)	Truancy	Monitor	09/01/2020
	Intervention	attendance of a quarterly basis	- 06/01/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Percentage of students scoring Proficient or Advanced on Math State Assessment will increase from 13.8% to 23.8% by June 2021. (Increasing Mathematics Scores)	Imagine Learning	Use Imagine Learning Math/Math Facts to increase students math skills and building confidence in the subject.	09/01/2020 - 06/01/2020

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2020-08-20

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Dr. Carol D. Birks

2020-09-14

School Improvement Facilitator Signature

Building Principal Signature

Dr. Lavada D. Greene

2020-08-28

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Meeting Annual Academic Growth Expectations (PVAAS)
ELA/Literature Statewide Average: 62.1 % Stetser Proficient or Advanced: 52.3%

Meeting Annual Academic Growth Expectations (PVAAS)
ELA/Literature Academic Growth Score: 94.0 Statewide Average Growth Score: 75.0

Meeting Annual Academic Growth Expectations (PVAAS)
Mathematics/Algebra Academic Growth Score: 77.0 Statewide Average Growth Score: 75.3

PBIS is effective in the building. Staff take ownership in implement practices of being respectful, responsible caring and safe with fidelity.

MTSS is a framework that has helped staff provide academic and behavioral strategies for students with their varying needs.

Stetser Career Standards Benchmark 82.6%

Academic Growth Score 94.0 Statewide Average Growth Score: 75.0

Challenges

State Assessment Measure - Proficient or Advanced on Pennsylvania State Assessments Mathematics/Algebra Statewide Average: 45.2 % Stetser Proficient or Advanced: 13.8%

Regular Attendance Percentage Regular Attendance 59.8%
Statewide Average: 85.8%

Career Benchmark Standards Percentage Career Standards Benchmark 82.6% Statewide Average: 89.8%

Regular Attendance

MTSS was in it's infancy stage at Stetser before COVID19 closed schools. This intervention must be implemented with fidelity over a period of time to continue success that was garnered from the beginning implementation.

Stetser Elementary School has a 7.2% deficit from meeting the college and career benchmark standards. This will be an area of focus in the beginning of the 2020 school year.

Students proficient or advanced is about a 10% deficit from the statewide average.

Strengths

Stetser Elementary Proficient or Advanced: 52.3% Statewide Average 62.1%

Mathematics/Algebra Academic Growth Score: 77.0 Statewide Average Growth Score: 75.3

Science/Biology (4th Grade) Proficient or Advanced: 59.5% Statewide Average: 66.0% Progress was made from the prior years scores, but there is still a slight deficit with closing the gap to meet the statewide average.

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Foster a culture of high expectations for success for all students, educators, families, and community members

Align curricular materials and lesson plans to the PA Standards

Challenges

Regular attendance is 59.8%, but the statewide average is 85.6%. This is a challenge that must be worked on with the help of parents, community and staff.

Proficient or Advanced: 13.8% Statewide Average: 45.2%

Regular attendance is 59.8%, but the statewide average is 85.6%. This is a challenge that must be worked on with the help of parents, community and staff.

Science/Biology - All Students Percent Advanced: 16.2% Statewide Average: 28.9%

Regular attendance is 59.8%, but the statewide average is 85.6%. This is a challenge that must be worked on with the help of parents, community and staff.

Monitor and evaluate the impact of professional learning on staff practices and student learning

Implement a multi-tiered system of supports for academics and behavior

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the

Challenges

school community

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Most Notable Observations/Patterns

Challenges

**Discussion
Point**

Priority for Planning

Regular Attendance Percentage Regular Attendance 59.8% Statewide Average: 85.8%

MTSS was in it's infancy stage at Stetser before COVID19 closed schools. This intervention must be implemented with fidelity over a period of time to continue success that was garnered from the beginning implementation.

Proficient or Advanced: 13.8% Statewide Average: 45.2%

Implement a multi-tiered system of supports for academics and behavior

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

ADDENDUM B: ACTION PLAN

Action Plan: Truancy Intervention

Action Steps	Anticipated Start/Completion Date
Monitor attendance of a quarterly basis	09/01/2020 - 06/01/2020

Monitoring/Evaluation	Anticipated Output
Quarterly basis.	Working together with staff, parents and community members, student attendance will increase 3% each quarter

Material/Resources/Supports Needed	PD Step
Attendance Data	yes



Action Plan: Imagine Learning

Action Steps	Anticipated Start/Completion Date
Use Imagine Learning Math/Math Facts to increase students math skills and building confidence in the subject.	09/01/2020 - 06/01/2020

Monitoring/Evaluation	Anticipated Output
Weekly progress monitored for building usage, use of data to set goals monthly for student progress.	Increase students math fluency and confidence with use of Imagine Learning Math online intervention tool.

Material/Resources/Supports Needed	PD Step
Imagine Learning Math Suite	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Student attendance will increase 12% by June 2021 (Student Attendance)	Truancy Intervention	Monitor attendance of a quarterly basis	09/01/2020 - 06/01/2020
Percentage of students scoring Proficient or Advanced on Math State Assessment will increase from 13.8% to 23.8% by June 2021. (Increasing Mathematics Scores)	Imagine Learning	Use Imagine Learning Math/Math Facts to increase students math skills and building confidence in the subject.	09/01/2020 - 06/01/2020

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Truancy Intervention	All staff	The effects of truancy. Promoting school engagement.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increase in students attending school on a regular basis. Decrease in students truant.	09/01/2020 - 06/01/2020	Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Imagine Learning	All staff	Imagine Learning Math

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students retention of math facts Formative and summative assessments	09/01/2020 - 06/01/2021	Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Meet with parents, students, community, and staff to reiterate goals for the school. Implement actions steps with fidelity to ensure success. Evaluate progress in sixty day cycles. After sixty days, reevaluate progress to monitor progress.	Increase	Zoom Meetings Parent	Students	September
	Student	Newsletters Monthly Parent	Families	2020 -
	Attendance	Meetings Student	Community	May 2021
	Increasing	Assemblies Staff	Community	
	Mathematics Scores	Professional Development	Partners Staff	

