

STEM AT SHOWALTER

1100 West 10th Street

CSI School Plan | 2023 - 2024

VISION FOR LEARNING

All community partners envision the STEM Academy at Showalter as an example of excellence in academic achievement for the CUSD community. STEM Academy provides an evidence-based education designed to assist scholars in developing 21st Century skills by becoming problem solvers, critical thinkers, and lifelong learners, who actively partner with our community to collaboratively accomplish our mission and encourage our scholars to become successful global citizens.

STEERING COMMITTEE

Name	Position	Building/Group
Marc Barnes	Principal	STEM - Assistant Principal
Craig Parkinson	Chief School Administrator	CUSD
Khalid Sutton	District Level Leaders	CUSD
Monique Hale	District Level Leaders	CUSD Federal Programs
Julanne Labrum	Teacher	STEM - ELA Teacher & PBIS Coach
Rachael Thomson	Teacher	STEM - CTE Teacher
Eric Shaffer	Teacher	STEM - Math Teacher
Michele Paulick	Teacher	STEM - Special Education Teacher
Deirdre Jones Lowman	Teacher	STEM - Computer Science Teacher & PBIS Liason
Caitlin Merto	Teacher	STEM - CTE Teacher
Carlana Parker	District Level Leaders	CUSD - Curriculum
Jasmine Alexander	Student	STEM Student
Octavia Naylor	Parent	STEM Parent

Name

Position

Building/Group

Jean Arnold

Community Member

STEM Community Member

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If teachers provide high-quality tier 1 instruction in every content area and every class then student learning and achievement will increase.	Mathematics Mathematics
If teachers create the access for students to meaningfully engage in career exploration and preparation activities that are standards-aligned and evidence-based then students will be on track for meaningful postsecondary engagement and success.	Career Standards Benchmark
If parents receive frequent communication from teachers and school staff regarding attendance, achievement, and behavior then students will show an increase in achievement and attendance.	Regular Attendance
If teachers provide high-quality tier 1 instruction in every content area and every class then student learning and achievement will increase.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

Organizing Instruction and Study to Improve Student Learning: <https://ies.ed.gov/ncee/wwc/PracticeGuide/1>

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Algebra I MAP	75% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment.
Algebra I Fluency	By June 30th, 2024, 80% of Algebra I students will score 80% or greater on the end-of-year fluency assessment.
ELA MAP	75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create and implement a plan for teachers and students to gain buy-in in the MAP Assessment	2023-07-01 - 2023-08-31	Labrum	MAP Assessment Schedule
Shift the master schedule to include ELA intervention and implementation of Reading Plus at least one time per week	2023-07-01 - 2023-08-30	Administrators	Master Schedule Study Skills and SEL lessons Stipends: \$3000.00 Benefits: 1200.00
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the first quarter.	2023-09-11 - 2023-11-10	Labrum	Reading Plus Teacher Reading Plus data
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the second quarter.	2023-11-13 - 2024-01-12	Labrum	Reading Plus \$12,037.50 for 450 seats Teacher Reading

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			Plus data
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the third quarter.	2024-01-15 - 2024-03-01	Labrum	Reading Plus Teacher Reading Plus data
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the fourth quarter.	2024-03-04 - 2024-05-31	Labrum	Reading Plus Teacher Reading Plus data
Salary and Benefits for ISTL.	2023-07-01 - 2023-08-31	Administration	Salary \$79,491.00 Benefits: 31,796.40
Select and purchase a math intervention tool.	2023-08-03 - 2023-08-30	Administrators Math Team	Ascend Math \$9900.00 for 450 seats Vetting Tool
Professional learning for all intervention teachers in selected math tool to be implemented during advisory.	2023-09-05 - 2023-09-29	Administrators ISTL	Professional Learning Materials
Create a fluency assessment for Algebra I students to take during the 23-24 school year.	2023-08-03 - 2023-08-31	ISTL Math Team	Algebra I standards Various sources
Administer fluency assessment quarterly to all Algebra I students. Review the data and make data-based decisions regarding modifying instruction and interventions.	2023-09-05 - 2024-06-14	ISTL Algebra I teachers	Fluency Data PD Calendar Data Analysis Form
In coordination with DCIU math consultant, Algebra I teachers will review and make a plan to implement recommendation 3 from Teaching Strategies for Improving Algebra Knowledge.	2023-09-05 - 2023-12-22	ISTL DCIU Consultant Algebra I Staff	DCIU Consultant

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
DCIU consultant to support new ISTL in developing the role of coach	2023-08-28 - 2023-12-22	ISTL	CUSD Coaching Model

Anticipated Outcome

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Monitoring/Evaluation

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Evidence-based Strategy

Improving Adolescent Literacy: Effective Classroom and Intervention Practices <https://ies.ed.gov/ncee/wwc/PracticeGuide/8>

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA MAP	75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a learning progression chart and a common set of annotation marks to be used by all staff and students at STEM.	2023-07-01 - 2023-08-31	ELA Teachers	TDA learning progression chart Annotation marks Summer Team - CSI Funds
Professional learning for all staff in an annotation with Kami and sharing of common annotation marks.	2023-08-21 - 2023-10-27	Paulick	Kami - \$3564.00
Create a mini-lesson for each content area to show students how to use the common annotations in each content area.	2023-07-01 - 2023-08-31	ELA team 1 Content Teacher Per Content	Video materials Print materials
Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 1.	2023-09-11 - 2023-11-10	ISTL	Develop Google Form
Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 2.	2023-11-13 - 2024-01-15	Labrum	Google Form
Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 3.	2024-01-16 - 2024-03-04	Labrum	Google Form
Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 4.	2024-03-05 - 2024-05-31	Labrum	Google Form

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Summer curriculum writing to include updating and aligning scope and sequence and pacing guide.	2023-07-01 - 2023-08-31	Admin ELA team	Work with HR to post Set dates with ELA teachers CSI Funding
DCIU provides professional learning in disciplinary literacy - with additional focuses on each content area.	2023-08-28 - 2023-12-22	Bell DCIU Consultant	DCIU Consultants
All faculty will use Marzano vocabulary acquisition strategy	2023-09-05 - 2024-06-10	Labrum/Utti	Examples of possible ways to integrate the strategy
Marzano vocabulary professional learning for all content areas and all grade levels. Teachers will utilize learned strategies in classroom instruction.	2023-09-05 - 2023-10-31	Labrum Utti	Marzano Vocabulary Examples
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the first quarter.	2023-09-05 - 2023-11-10	ISTL	Reading Plus Intervention Teacher 2 Salary: 73,480.00 Benefits: \$29,392. Benefits:
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the second quarter.	2023-11-13 - 2024-01-19	ISTL	Reading Plus Intervention
Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the third quarter.	2024-01-22 - 2024-04-05	ISTL	Reading Plus Intervention
Each student will complete 30 minutes of Reading Plus in advisory at	2024-04-08 -	ISTL	Reading Plus Intervention

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
least one time per week in the fourth quarter.	2024-06-14		
Professional learning for all staff on Reading Plus Platform	2023-08-28 - 2023-09-29	ISTL Reading Plus	Reading Plus PD
Professional learning for all staff on Go Guardian to monitor students' usage of intervention programs.	2023-08-28 - 2023-09-29	Administrators	Go Guardian PD
Teachers will use Newsela for various reading tasks and differentiation	2023-09-05 - 2024-06-10	All Faculty	Newsela: \$9524.00 Nearpod: 6546.98

Anticipated Outcome
Academic Achievement Increased engagement with text More literacy acquisition

Monitoring/Evaluation
Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Evidence-based Strategy
Texting with Parents through Class Tag <https://www.evidenceforpa.org/strategies/texting-parents>

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Work in collaboration with IT to better use Class Tag through e-mail and text.	2023-07-01 - 2023-08-31	Bell/Barnes Counselor	Class Tag information Parent and Family engagement: \$3328.00
Develop an attendance flow chart for all tiers of attendance at STEM	2023-07-01 - 2023-08-31	Bell/Barnes Counselor	Attendance steps
Communicate with parents, staff, and students new attendance structure and flow chart.	2023-09-05 - 2023-09-29	Bell/Barnes	Attendance Flow Chart
Update student handbook to include standard policies: attendance policy, late work, behavior, academic honesty, cell phones	2023-07-01 - 2023-08-31	Bell/Barnes	22-23 handbook
Professional learning for all staff to use Class Tag.	2023-08-28 - 2023-09-29	Administration ISTL	Class Tag Access
Form a team to develop the expectations for teachers and information for parents regarding Class Tag.	2023-08-03 - 2023-09-29	Administrators ISTL	Class Tag Access
Form an attendance team to review attendance for all students, mail attendance letters, and inform truancy.	2023-09-05 - 2024-06-14	Administrator	Access to attendance E-Hall Pass: \$2250.00
Anticipated Outcome			
Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments			

Monitoring/Evaluation

Regular attendance

Evidence-based Strategy

Providing Information about College Costs and Returns: <https://www.evidenceforpa.org/strategies/video-based-college-information>

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Career Standards
Benchmark

By June 30, 2024, 90% of 11th-grade students will have a 100% completion rate on Career Standards Benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Counselors will create a Naviance task to identify student career clusters of interest for students to complete during the advisory period.	2023-09-05 - 2023-11-10	Counselors	Naviance
Counselors will create a Naviance task to identify a specific career and major of interest for students to complete during the advisory period.	2023-11-13 - 2024-01-19	Counselors	Naviance
Counselors will create a Naviance task for students to identify colleges or universities that offer that major and the cost associated with that program.	2024-01-22 - 2024-04-08	Counselors	Naviance

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Counselors will create a Naviance task for students to research the 10-year outlook for their chosen career choice(s).	2024-04-08 - 2024-06-14	Counselors	Naviance
Quarterly monitoring of Career Standards Benchmark	2023-09-05 - 2024-06-14	Administrators Counselors	Naviance

Anticipated Outcome
 Increased percentage of Career Standards Benchmark

Monitoring/Evaluation
 Quarterly Monitoring Administrator - counselor meetings



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>75% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I MAP)</p> <p>By June 30th, 2024, 80% of Algebra I students will score 80% or greater on the end-of-year fluency assessment. (Algebra I Fluency)</p> <p>75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)</p>	<p>Organizing Instruction and Study to Improve Student Learning: https://ies.ed.gov/ncee/wwc/PracticeGuide/1</p>	<p>Professional learning for all teachers in selected math tool to be implemented during advisory.</p>	<p>09/05/2023 - 09/29/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I MAP)	Organizing Instruction and Study to Improve Student Learning: https://ies.ed.gov/ncee/wwc/PracticeGuide/1	In coordination with DCIU math consultant, Algebra I teachers will review and make a plan to implement recommendation 3 from Teaching Strategies for Improving Algebra Knowledge.	09/05/2023 - 12/22/2023
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)			
By June 30th, 2024, 80% of Algebra I students will score 80% or greater on the end-of-year fluency assessment. (Algebra I Fluency)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Professional learning for all staff in an annotation with Kami and sharing of common annotation marks.	08/21/2023 - 10/27/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	DCIU provides professional learning in disciplinary literacy - with additional focuses on each content area.	08/28/2023 - 12/22/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Marzano vocabulary professional learning for all content areas and all grade levels. Teachers will utilize learned strategies in classroom instruction.	09/05/2023 - 10/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Professional learning for all staff on Reading Plus Platform	08/28/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Professional learning for all staff on Go Guardian to monitor students' usage of intervention programs.	08/28/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	All faculty will use Marzano vocabulary acquisition strategy	09/05/2023 - 06/10/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Texting with Parents through Class Tag https://www.evidenceforpa.org/strategies/texting-parents	Professional learning for all staff to use Class Tag.	08/28/2023 - 09/29/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Students who scored proficient or advanced increased on Keystones by 3% in the 21-22 school year.

The graduation rate 4-year cohort increased to 98.8%, which is 6% above the statewide average.

Transition for graduates increased 4.1% and exceeds the state average by 1.3%.

Reading Plus intervention closed the gap for a significant portion of middle schoolers during the 22-23 school year.

In NWEA-MAP ELA, all grade levels 9-12 exceeded growth targets from Fall to Winter.

Students in grades 7-8 are showing tremendous growth in iReady Math.

English as a second language students are scoring higher in each of the domains that are assessed

IEP's for students with disabilities are 100% compliant

Align curricular materials and lesson plans to the PA Standards *

Challenges

The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra decreased from 13.5% to 2.1% which is 33.6% below the statewide average.

The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature increased from 22.2% to 25.6% which is 28.5% below the statewide average.

1.5% of students scored proficient or advanced on Industry-recognized credentials.

Reading Plus did not move students forward in grades 9-12. Upon further searching into Reading Plus, the research only supports significant evidence at grades 4-5.

The percentage of students considered regular attenders increased from 37.4% to 59.3% which is 22.9% below the statewide average.

Writing has been identified as an area of weakness in several data points.

Strengths

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community *

CTE programs have increased in participation and interest each year. Students and parents remain incredibly interested in STEM growing this program.

All students at STEM participated in at least one career day opportunity provided by the school and/or district.

Students in grades 7-8 are showing tremendous growth in i-Ready math platform.

In NWEA-MAP ELA, all grade levels 9-12 exceeded growth targets from Fall to Winter.

Challenges

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices *

Continuously monitor implementation of the school improvement plan and adjust as needed *

Identify professional learning needs through analysis of a variety of data *

A low number of students scored proficient or advanced on NOCTI.

Need a tool for advanced students or students progressing through the Reading Plus system.

For a STEM model school environment, there are many areas related to STEM that can be improved.

The percentage of students meeting the performance standard on the Career Standards Benchmark decreased significantly from 84.6% to 5.5%.

Foster a culture of high expectations for success for all students, educators, families, and community members *

Mathia intervention launch was unsuccessful. Teachers need more training and guidelines from the district team to implement

Challenges

and support the intervention.

A low number of students scored proficient or advanced on industry-recognized credentials.

Teachers need more training and in-person launch support to further implement Mathia.

Reading Plus intervention closed the gap for a significant portion of middle schoolers during the 22-23 school year.

Most Notable Observations/Patterns

Students struggle with English Language Arts/Literature due to a significant number of students coming to STEM not being able to read. Interventions from 9-12 are insufficient to close the gap in academic learning. Students struggle with Algebra, however, this is rooted in their lack of pre-algebra skills as evidenced by their low performance on the Math PSSA and Algebra Keystone. We see the need to address the Algebra proficiency rate by focusing on Number Systems in middle school and Numbers and Operations at the high school level.

Challenges	Discussion Point	Priority for Planning
The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra decreased from 13.5% to 2.1% which is 33.6% below the statewide average.		✓
The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature increased from 22.2% to 25.6% which is 28.5% below the statewide average.		✓
The percentage of students considered regular attenders increased from 37.4% to 59.3% which is 22.9% below the statewide average.		✓
The percentage of students meeting the performance standard on the Career Standards Benchmark decreased significantly from 84.6% to 5.5%.		✓

ADDENDUM B: ACTION PLAN

Action Plan: Organizing Instruction and Study to Improve Student Learning: <https://ies.ed.gov/ncee/wwc/PracticeGuide/1>

Action Steps	Anticipated Start/Completion Date
Create and implement a plan for teachers and students to gain buy-in in the MAP Assessment	07/01/2023 - 08/31/2023
Monitoring/Evaluation	Anticipated Output
Bi-weekly check-ins for all interventions Monthly and quarterly monitoring	Increased English Language Arts/Literature and Mathematics/Algebra achievement
Material/Resources/Supports Needed	PD Step
MAP Assessment Schedule	no

Action Steps**Anticipated Start/Completion Date**

Shift the master schedule to include ELA intervention and implementation of Reading Plus at least one time per week

07/01/2023 - 08/30/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Master Schedule Study Skills and SEL lessons Stipends: \$3000.00 Benefits: 1200.00

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the first quarter.

09/11/2023 - 11/10/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Reading Plus Teacher Reading Plus data

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the second quarter.

11/13/2023 - 01/12/2024

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Reading Plus \$12,037.50 for 450 seats Teacher Reading Plus data

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the third quarter.

01/15/2024 - 03/01/2024

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Reading Plus Teacher Reading Plus data

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the fourth quarter.

03/04/2024 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Reading Plus Teacher Reading Plus data

no



Action Steps**Anticipated Start/Completion Date**

Salary and Benefits for ISTL.

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Salary \$79,491.00 Benefits: 31,796.40

no



Action Steps**Anticipated Start/Completion Date**

Select and purchase a math intervention tool.

08/03/2023 - 08/30/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Ascend Math \$9900.00 for 450 seats Vetting Tool

no



Action Steps**Anticipated Start/Completion Date**

Professional learning for all intervention teachers in selected math tool to be implemented during advisory.

09/05/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Professional Learning Materials

yes



Action Steps**Anticipated Start/Completion Date**

Create a fluency assessment for Algebra I students to take during the 23-24 school year.

08/03/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Algebra I standards Various sources

no



Action Steps**Anticipated Start/Completion Date**

Administer fluency assessment quarterly to all Algebra I students. Review the data and make data-based decisions regarding modifying instruction and interventions.

09/05/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

Fluency Data PD Calendar Data Analysis Form

no



Action Steps**Anticipated Start/Completion Date**

In coordination with DCIU math consultant, Algebra I teachers will review and make a plan to implement recommendation 3 from Teaching Strategies for Improving Algebra Knowledge.

09/05/2023 - 12/22/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

DCIU Consultant

yes



Action Steps**Anticipated Start/Completion Date**

DCIU consultant to support new ISTL in developing the role of coach

08/28/2023 - 12/22/2023

Monitoring/Evaluation**Anticipated Output**

Bi-weekly check-ins for all interventions Monthly and quarterly monitoring

Increased English Language Arts/Literature and Mathematics/Algebra achievement

Material/Resources/Supports Needed**PD Step**

CUSD Coaching Model

no

Action Plan: Improving Adolescent Literacy: Effective Classroom and Intervention Practices <https://ies.ed.gov/ncee/wwc/PracticeGuide/8>

Action Steps**Anticipated Start/Completion Date**

Develop a learning progression chart and a common set of annotation marks to be used by all staff and students at STEM.

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

TDA learning progression chart Annotation marks Summer Team - CSI Funds

no



Action Steps**Anticipated Start/Completion Date**

Professional learning for all staff in an annotation with Kami and sharing of common annotation marks.

08/21/2023 - 10/27/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Kami - \$3564.00

yes



Action Steps**Anticipated Start/Completion Date**

Create a mini-lesson for each content area to show students how to use the common annotations in each content area.

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Video materials Print materials

no



Action Steps**Anticipated Start/Completion Date**

Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 1.

09/11/2023 - 11/10/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Develop Google Form



Action Steps**Anticipated Start/Completion Date**

Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 2.

11/13/2023 - 01/15/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Google Form

no



Action Steps**Anticipated Start/Completion Date**

Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 3.

01/16/2024 - 03/04/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Google Form

no



Action Steps**Anticipated Start/Completion Date**

Dated bi-Weekly exemplars uploaded to Google form from each teacher with information on how many students participated and how many students were assigned the task for Quarter 4.

03/05/2024 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Google Form

no



Action Steps**Anticipated Start/Completion Date**

Summer curriculum writing to include updating and aligning scope and sequence and pacing guide.

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Work with HR to post Set dates with ELA teachers CSI Funding

no



Action Steps**Anticipated Start/Completion Date**

DCIU provides professional learning in disciplinary literacy - with additional focuses on each content area.

08/28/2023 - 12/22/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

DCIU Consultants

yes



Action Steps**Anticipated Start/Completion Date**

All faculty will use Marzano vocabulary acquisition strategy

09/05/2023 - 06/10/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Examples of possible ways to integrate the strategy

yes



Action Steps**Anticipated Start/Completion Date**

Marzano vocabulary professional learning for all content areas and all grade levels. Teachers will utilize learned strategies in classroom instruction.

09/05/2023 - 10/31/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Marzano Vocabulary Examples

yes



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the first quarter.

09/05/2023 - 11/10/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Reading Plus Intervention Teacher 2 Salary: 73,480.00 Benefits: \$29,392. Benefits:

no

Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the second quarter.

11/13/2023 - 01/19/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Reading Plus Intervention

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the third quarter.

01/22/2024 - 04/05/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Reading Plus Intervention

no



Action Steps**Anticipated Start/Completion Date**

Each student will complete 30 minutes of Reading Plus in advisory at least one time per week in the fourth quarter.

04/08/2024 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Reading Plus Intervention

no



Action Steps**Anticipated Start/Completion Date**

Professional learning for all staff on Reading Plus Platform

08/28/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Reading Plus PD

yes



Action Steps**Anticipated Start/Completion Date**

Professional learning for all staff on Go Guardian to monitor students' usage of intervention programs.

08/28/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Go Guardian PD

yes



Action Steps**Anticipated Start/Completion Date**

Teachers will use Newsela for various reading tasks and differentiation

09/05/2023 - 06/10/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly monitoring Bi-Weekly Check-ins Curriculum, scope and sequence for all ELA courses

Academic Achievement Increased engagement with text More literacy acquisition

Material/Resources/Supports Needed**PD Step**

Newsela: \$9524.00 Nearpod: 6546.98

Action Plan: Texting with Parents through Class Tag <https://www.evidenceforpa.org/strategies/texting-parents>

Action Steps**Anticipated Start/Completion Date**

Work in collaboration with IT to better use Class Tag through e-mail and text.

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Class Tag information Parent and Family engagement: \$3328.00

no



Action Steps**Anticipated Start/Completion Date**

Develop an attendance flow chart for all tiers of attendance at STEM

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Attendance steps

no



Action Steps**Anticipated Start/Completion Date**

Communicate with parents, staff, and students new attendance structure and flow chart.

09/05/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Attendance Flow Chart

no



Action Steps**Anticipated Start/Completion Date**

Update student handbook to include standard policies: attendance policy, late work, behavior, academic honesty, cell phones

07/01/2023 - 08/31/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

22-23 handbook

no



Action Steps**Anticipated Start/Completion Date**

Professional learning for all staff to use Class Tag.

08/28/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Class Tag Access

yes



Action Steps**Anticipated Start/Completion Date**

Form a team to develop the expectations for teachers and information for parents regarding Class Tag.

08/03/2023 - 09/29/2023

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Class Tag Access

no



Action Steps**Anticipated Start/Completion Date**

Form an attendance team to review attendance for all students, mail attendance letters, and inform truancy.

09/05/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Regular attendance

Increase Class Attendance, Increase in earned credits, Increased scores on standardized mathematics assessments

Material/Resources/Supports Needed**PD Step**

Access to attendance E-Hall Pass: \$2250.00

no

Action Plan: Providing Information about College Costs and Returns: <https://www.evidenceforpa.org/strategies/video-based-college-information>

Action Steps**Anticipated Start/Completion Date**

Counselors will create a Naviance task to identify student career clusters of interest for students to complete during the advisory period.

09/05/2023 - 11/10/2023

Monitoring/Evaluation**Anticipated Output**

Quarterly Monitoring Administrator - counselor meetings

Increased percentage of Career Standards Benchmark

Material/Resources/Supports Needed**PD Step**

Naviance

no



Action Steps**Anticipated Start/Completion Date**

Counselors will create a Naviance task to identify a specific career and major of interest for students to complete during the advisory period.

11/13/2023 - 01/19/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly Monitoring Administrator - counselor meetings

Increased percentage of Career Standards Benchmark

Material/Resources/Supports Needed**PD Step**

Naviance

no



Action Steps**Anticipated Start/Completion Date**

Counselors will create a Naviance task for students to identify colleges or universities that offer that major and the cost associated with that program.

01/22/2024 - 04/08/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly Monitoring Administrator - counselor meetings

Increased percentage of Career Standards Benchmark

Material/Resources/Supports Needed**PD Step**

Naviance

no



Action Steps**Anticipated Start/Completion Date**

Counselors will create a Naviance task for students to research the 10-year outlook for their chosen career choice(s).

04/08/2024 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly Monitoring Administrator - counselor meetings

Increased percentage of Career Standards Benchmark

Material/Resources/Supports Needed**PD Step**

Naviance

no



Action Steps**Anticipated Start/Completion Date**

Quarterly monitoring of Career Standards Benchmark

09/05/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Quarterly Monitoring Administrator - counselor meetings

Increased percentage of Career Standards Benchmark

Material/Resources/Supports Needed**PD Step**

Naviance

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>75% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I MAP)</p> <p>75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)</p> <p>By June 30th, 2024, 80% of Algebra I students will score 80% or greater on the end-of-year fluency assessment. (Algebra I Fluency)</p>	<p>Organizing Instruction and Study to Improve Student Learning: https://ies.ed.gov/ncee/wwc/PracticeGuide/1</p>	<p>Professional learning for all teachers in selected math tool to be implemented during advisory.</p>	<p>09/05/2023 - 09/29/2023</p>
<p>75% of Algebra I students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (Algebra I MAP)</p>	<p>Organizing Instruction and Study to Improve Student Learning: https://ies.ed.gov/ncee/wwc/PracticeGuide/1</p>	<p>In coordination with DCIU math consultant, Algebra I teachers will review and make a plan to</p>	<p>09/05/2023 - 12/22/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)</p> <p>By June 30th, 2024, 80% of Algebra I students will score 80% or greater on the end-of-year fluency assessment. (Algebra I Fluency)</p>		<p>implement recommendation 3 from Teaching Strategies for Improving Algebra Knowledge.</p>	
<p>75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)</p>	<p>Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8</p>	<p>Professional learning for all staff in an annotation with Kami and sharing of common annotation marks.</p>	<p>08/21/2023 - 10/27/2023</p>
<p>75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)</p>	<p>Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8</p>	<p>DCIU provides professional learning in disciplinary literacy - with additional focuses on each content area.</p>	<p>08/28/2023 - 12/22/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Marzano vocabulary professional learning for all content areas and all grade levels. Teachers will utilize learned strategies in classroom instruction.	09/05/2023 - 10/31/2023
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Professional learning for all staff on Reading Plus Platform	08/28/2023 - 09/29/2023
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	Professional learning for all staff on Go Guardian to monitor students' usage of intervention	08/28/2023 - 09/29/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		programs.	
75% of ELA 10 students will meet or exceed their individual RIT growth goal as measured by a change in their scores from the baseline assessment to the end-of-the-year assessment. (ELA MAP)	Improving Adolescent Literacy: Effective Classroom and Intervention Practices https://ies.ed.gov/ncee/wwc/PracticeGuide/8	All faculty will use Marzano vocabulary acquisition strategy	09/05/2023 - 06/10/2024
	Texting with Parents through Class Tag https://www.evidenceforpa.org/strategies/texting-parents	Professional learning for all staff to use Class Tag.	08/28/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Math Intervention PD	All Intervention Teachers	Implementing and monitoring math intervention effectively

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementing and monitoring math intervention effectively, utilize math	09/05/2023 - 10/31/2023	Admin

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Implementing Algebra I Evidence-Based Strategy	Algebra I teachers	Alternative strategies for problem-solving

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Algebra I teachers will apply strategies	09/05/2023 - 10/31/2023	ISTL, DCIU Consultant

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Annotation with Kami	All Teachers	Kami Platform and Expectations for Teacher Usage

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers create Kami activities	08/28/2023 - 10/31/2023	Paulick

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Disciplinary Literacy	Staff	Disciplinary Literacy - comprehension and analysis skills across the content areas

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers are able to identify ways they can work with students to analyze text within their content areas	09/05/2023 - 12/22/2023	Administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Marzano Vocabulary	All staff	Implementing Vocabulary Strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use of vocabulary strategies in class	08/28/2023 - 10/31/2023	ISTL

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
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Professional Development Step	Audience	Topics of Prof. Dev
Reading Plus/Dreambox	All staff	Effective monitoring and implementation of the program

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Able to effectively monitor and implement the program	08/28/2023 - 10/31/2023	ISTL

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Topics of Prof. Dev

Go Guardian

All staff

Utilizing Go Guardian and Expectations

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Able to use Go Guardian

08/28/2023 - 10/31/2023

Administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Topics of Prof. Dev

Class Tag

All Staff

Utilization of Class Tag

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Able to effectively utilize Class Tag

09/05/2023 - 10/31/2023

Administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Meeting Review	Overview of the Plan for Approval	In-person	Board members and community members	August 15, 2023 - August 30, 2023
Share the school improvement plan with staff members	Overview of the Plan and roles for staff	In-person	All Staff	August 29, 2023 - September 30, 2023
Share the school improvement plan with parents/guardians	Overview of the plan and impact on parents/families	In-person	All parents/guardians invited	September 4, 2023 - October 31, 2023
Bi-weekly leadership meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023
Quarterly principal meetings with the principal and district administration	Updates on school improvement plan implementation	In-person	Principal and district administration	September 4, 2023 - June 14, 2023
Monthly monitoring of the school improvement plan	Updates on school improvement plan implementation and planning for the	In-person	SIF, ISTL, administration, district administration,	September 4, 2023 - June

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
	next step		necessary stakeholders	14, 2023
Quarterly monitoring of the school improvement plan	Updates on school improvement plan implementation and planning for the next step	In-person	SIF, ISTL, administration, district administration, necessary stakeholders	September 4, 2023 - June 14, 2023

