

CUSD Virtual Community Meeting Q&A Responses 08222024		
Topic	Webinar ID	
CUSD Virtual Community Meeting	923 1382 3568	
	<b>Question</b>	<b>Answer</b>

	<p>1. How is Charter school enrollment being verified monthly now that CUSD enrollment has consistently decreased over the past 2 years? 2. Why did the Parent University only host 1 event in the 23/24 SY after hosting 6 successful events in 22/23 SY? There was an increase in salary to the individual providing oversight by a dramatic decrease in opportunities for families. What is planned for Parent University and Families for 24/25 SY and when will activities begin? 3. Where is the district with staffing/vacancies to start the PY? 4. What positions or processes were created that will directly increase academic skills of our students and test proficiency compared to admin positions recently created by the Superintendent? Why does it appear that the need to increase math/ sci &amp; Eng scores on a more consistent trajectory is not being prioritized through position creation, teacher development &amp; stronger classroom rigor?</p>	<p>Q1. Charter school enrollment is verified in Child Accounting by the Business Office. The processes and procedures have been in place with the district since 2021. If you would like a detailed step-by-step understanding of the process, our team at central office (1350 Edgmont) can schedule time. In general, the process includes verifying the attendance and home address of students listed on the invoices submitted to CUSD. The district is also in communication with brick-and-mortar as well as cyber charter schools when additional documentation for verification is needed. There are also instances where students are enrolled in schools outside of CUSD due to court orders, which are also verified by the district. To date, current enrollment is 3, 176 (the actual count is on October 1). Out-of-District Placement is 104. Juveniles Institutionalized or Incarcerated is twenty-five. Q2. One request was submitted for an event through Parent University for the 23/24 SY. Q3. For the 24/25 SY the district plans to engage parents who have students in the district at the school level so that families district-wide have access to partner with the district to positively impact student outcomes. The planning for Parent University 24/25 activities will begin with surveying parents with students in the</p>
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		<p>district to prioritize for the year as well as identifying parents at the school level to co-create opportunities. Q4. The Director of Human Resources will present a department update during the August 29, 2024, Receiver's Meeting. Q5. Positions were not created in isolation by the Superintendent. CUSD is committed to organizational effectiveness in its recovery efforts toward becoming a healthy school district. The district focuses on developing the whole child, academic achievement and progress are not isolated instances but require levels of support that are reflected in the positions presented in the draft organizational chart. Thus, ensuring equitable learning and support opportunities, family engagement, improving culture, climate and attendance, improving the learning environment, safety and security, addressing homelessness, health and wellness, seeking funding through development to address historically underfunded programs, facilities maintenance and investment, transportation and much more all contribute to the overall goal of providing necessary supports to schools to improve educational outcomes. In addition, several positions are either existing with additional responsibilities, grant awarded based on the assessment</p>
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		<p>of need, positions not funded by CUSD, and/or positions that had been previously eliminated but necessary to meet the needs of students in a healthy school district. This was explained to our monitors as it relates to fiscal responsibility; CUSD was commended for the intentional effort to plan strategically long term and was asked if our rationale shared during our compliance monitoring interviews could be used as an example for other districts in the Commonwealth. Q6. Math, Science, and Engineering along with other critical areas such as literacy have been prioritized through our work with the University of Virginia Partnership with Leaders in Education in two key priority areas shared during the virtual community meeting that focuses on instruction and talent recruitment/retention as well as professional development.</p>
	<p>This question is for the Receiver and the Superintendent. CUSD went from an interim Superintendent status to a 3 year Superintendent contract and I would like to know the accomplishments, goal achievement, gains made</p>	<p>A response to this question would be from the Office of the Receiver.</p>

	that caused that decision to move forward and what specific measurements were reached? Thank You	
	There was no academic data shared that shows how children perform in the 23/24 PY compared to the 22/23 SY that shows how children learned and progress made	Comparative academic data will be posted to the website; the district and schools present academic data throughout the school year. This will continue in the 24/25 school year.
	I'm sorry, someone's position being eliminated and needing to create another position for that person does not show me how that aligns with the strategic plan or improves student academic learning. I am simply asking why student performance is not the driving force of how we are creating positions?	Student performance is the priority for CUSD. The rationale for positions is explained in the response above. It also aligns to the strategic plan, recovery plan, and 90-day implementation plans highlighted during the virtual community meeting and noted to be shared by the district beginning the week of August 26th.
	I haven't received anything regarding my child's class assignment for the upcoming school year via mail or email. When will I receive this info or where can I get it?	Links to each school's information have been shared via class tag, the social media platforms, and on the school websites. You may also contact your child's school for additional information.

	<p>I wanted to know for this new school year what will be put into place to address the fighting among the students, last year it was a lot of fights in Toby farms and main St. and that takes away from the children with their learning will it be more counselor available in each school? I just click on so was this issue talked about at all and is their a plan put into place to make this school year very successful</p>	<p>CUSD is committed to a comprehensive approach to addressing student behavior in schools. This includes counseling support services, aligning support from climate managers with attendance officers and clearly defining these roles because they are not the same as school safety support to schools. The district is also committed to seeking support from behavioral specialists and family outreach roles that focus on mental health support.</p>
	<p>Will the parents and students be notified about who their teachers will be or in high school what classes will be on their roster in advance so they're readily prepared?</p>	<p>Scheduled for STEM can be picked up this week I believe for CHS please reach out to Principal Popley for STEM please reach out to Principal Brown.</p>

	<p>Hi everyone. I am new to this location. I have a 4-year-old daughter and was wondering how to I enroll my daughter into the head start program?</p>	<p>There are a few ways to get assistance with registration for PK Counts and Head Start programs. At the district level, Dr. Parker, Chief Academic Officer, can be reached at <a href="mailto:cparker@chesteruplandsd.org">cparker@chesteruplandsd.org</a>. The district also has QR Code registration information on the website, and schools can be contacted directly to get immediate assistance to get a complete application. The building secretaries will be able to assist with the process.</p>
	<p>Will the schools be properly educated about the high school students' transcripts and how their GPA is calculated? Students who dropped classes in 23-24 were given a grade of 50% on their roster for the dropped classes which doesn't seem accurate because those grades calculate into their GPA's. Please advise because that effects their college futures</p>	<p>You can reach out directly to the high schools regarding this information. If further assistance is needed, the building principal can contact our central office for further support from our data and student information systems office.</p>