



Chester Upland School District
Convocation 2020
Zoom In, All in for Education

Dr. Carol D. Birks
Superintendent of Schools

Tuesday, August 25, 2020



Provide an overview of the *Reorganization of the District*.



Review District goals and priorities.



Provide an overview of *Workplace Guidelines*.



Mission Statement

The Chester Upland School District is committed to providing all students the opportunity to achieve excellence in the four A's: Academics, Athletics, the Arts, and Activities.

Vision Statement

The vision of the Chester Upland School District is for every student to graduate from high school ready for college and/or a career in spite of any and all challenges. Shared values every student and adult feels cared for, valued, and supported every minute of every day... Every student completes middle school ready for high school...



C *Children First:* The well being and continuous learning of every child will drive decisions.

O *One Chester Upland:* With dedicated community of partners, parents, students and staff, we will excel, united as One Chester Upland.

R *Reimagining:* Through a mode of continuous improvement, we will apply four important levers for change, *collaboration, capacity building, deepening knowledge of pedagogy, and focusing direction* to improve outcomes for all.

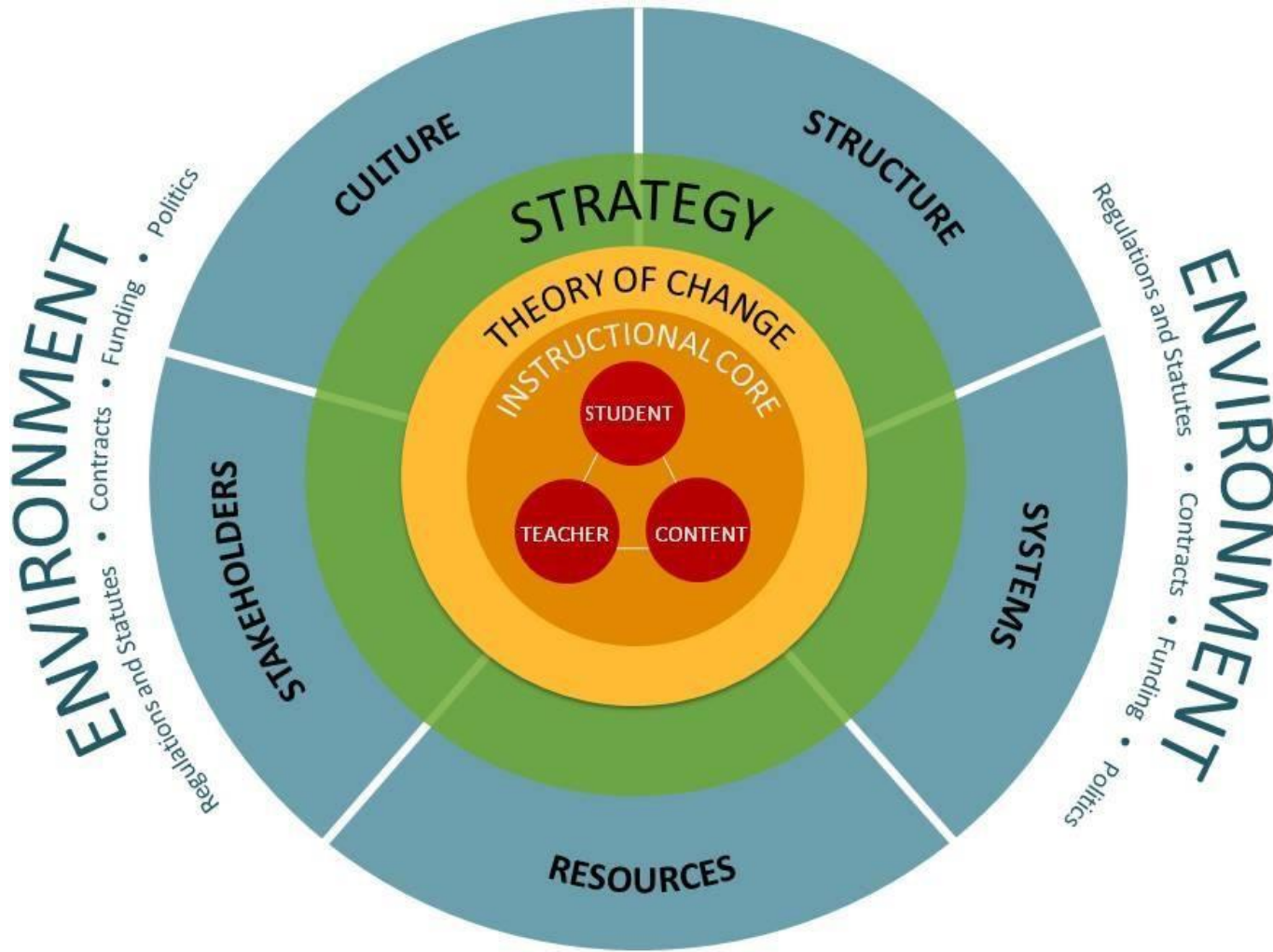
E *Equity, Excellence, and Emotional Intelligence:* We will ensure equitable access to a quality education that includes emotional intelligence and leads to excellence across all opportunities and services.

Know Your Why



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Developing Coherence





- Student Achievement – Promote academic achievement as measured by improved academic outcomes.
- Career Technical Education- To develop greater post graduation opportunities for students.
- Improve and expand the use of technology.
- Expand and improve four As, Academics, Activities, Arts, and Athletics (Quad As).



IF we focus on improving academic achievement for all students; recruit, retain and build the capacity of staff; ensure strategic allocation of resources; develop a welcoming, safe and secure organizational culture; communicate effectively and empower families and community partners,

THEN we will reimagine the district by including all stakeholders to ensure all students have a world-class education.

ELEMENTARY



- All students, preschool through third grade, develop the social/emotional skills needed to engage in appropriate Early Childhood learning
- Build and strengthen district's pre-kindergarten program
- Identify Kindergarten Readiness Assessment
- All students read at or above grade level by the end of third grade
- All students meet/exceed growth targets in English Language Arts and Mathematics
- Decrease chronic absenteeism

MIDDLE



- All students meet/exceed growth targets in English Language Arts and Mathematics
- All students have Student Success Plans
- Decrease Chronic Absenteeism
- Develop Social/Emotional Learning
- Wraparound Services
- Increase Algebra readiness by grade six
- Fifty percent increase in students taking Algebra by grade eight

HIGH SCHOOL



- All students meet/exceed growth targets in English Language Arts and Mathematics
- All tenth graders are "on track" relative to the academic standards
- Student Success Plans
- Decrease Chronic Absenteeism
- Create Multiple Pathways to graduation
- Capstone Project
- Increase Graduation Rates
- Advanced Placement
- Dual Enrollment Programs
- Wraparound Services
- College and Career Readiness



Literacy

Numeracy

Climate & Culture

Family & Community Empowerment

Through Effective District and School Continuous Improvement

Data Analysis

Continuously utilizing appropriate formal and informal data to inform instruction, increase student learning, and inform the school improvement process. Plan, Do, Study, Act.

Collaborative Inquiry Process.

Critical Thinking

Ensuring that all higher order thinking skills infused into the curriculum are understood by teachers and used in instruction and when not evident in the curriculum, exploring ways to incorporate.

Rigorous Culturally Relevant Instruction and Student Engagement

Improve Tier I instruction for all students and matching needs for interventions for both struggling and advanced students to their specific needs.

Evaluate curriculum and instruction to determine cultural relevance, student choice, and social justice awareness.

Curriculum Implementation

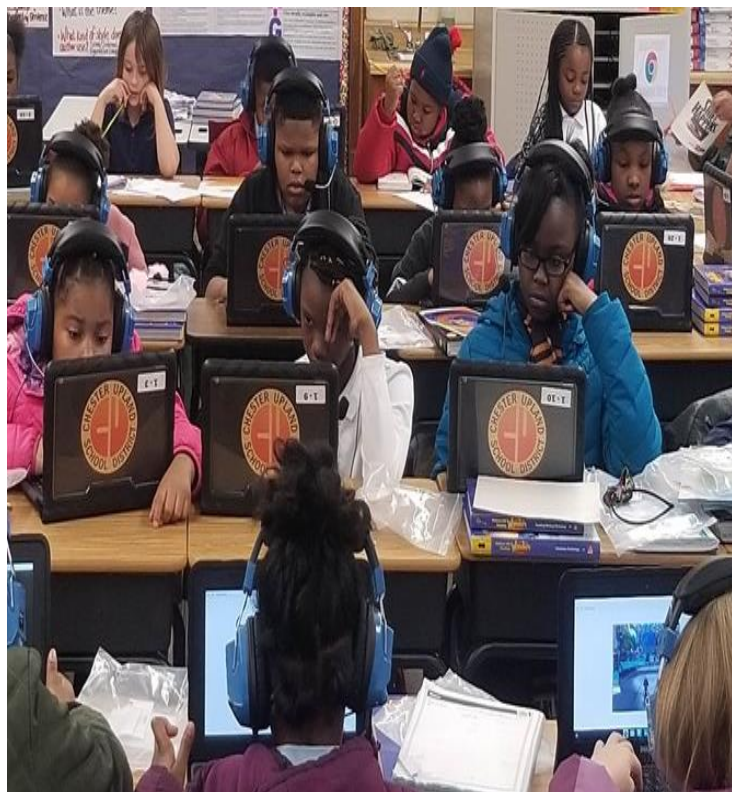
Revisit curriculum writing and revision plan.

By engaging in Networked Improvement Communities, we will focus on ...





Priority 3: Revisit District Level Plan & Financial Recovery Plan



- Be Clear About Accountability Measures.
- Enlist Community input in planning process.
- Re-align budget around targeted goals that promote academic and social emotional learning.
- Align School Continuous Improvement Plans to District targeted goals, District Level Plan, and Financial Recovery Plan.



Welcome Back 2020

Our instructional design beginning on September 1, 2020 will include the following:

- Core Curriculum as well as all online education content aligned to Pennsylvania Department of Education's Academic Standards and the Pennsylvania Danielson Frameworks for Teaching.
- The instructional design of core content lessons aligned with the National Standards for Quality Online Courses, Programs, and Teaching (Virtual Learning Leadership Alliance and Quality Matters) and ISTE Standards for Educators.
- Teachers and support staff will receive professional learning on remote learning curriculum updates as well as virtual tools and protocols.



Welcome Back 2020

- Our Technology Department is preparing devices and will share with school leaders the details regarding distribution.
- Workplace Guidelines will be distributed to all employees regarding the parameters in through which we will deliver our instructional model and service this year.



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