

Response to Questions from Receiver Meeting April 27 2023

<p>1. Why do you need to have an Assistant Athletic Director? Is the position newly created? Why can't the Athletic Director do all the work?</p>	<p>The Assistant Athletic Director is a stipend position in the Professional contract.</p>
<p>2. Please provide an update of the staff evaluations.</p>	<p>Staff evaluations are conducted at least annually for all staff. There are additional evaluation requirements for different contractual positions.</p>
<p>3. Notice that the Transitional Coordinator position is posted for summer school but not for the upcoming school year. What are the plans for a transitional Coordinator for next school year?</p>	<p>There is no transitional coordinator position posted on the district's website. Personnel changes are based on the business needs of the district.</p>
<p>4. What are the plans for a Special Ed Supervisor for the high school?</p>	<p>We will be hiring a person to fill the high school vacancy for the special education supervisor.</p>
<p>5. Why are we using Consultants versus using the talent that we have within the "CUSD walls"?</p>	<p>Consultants are only used to support areas where there is a need.</p>
<p>6. Notice a lot of Cash App fundraisers on Facebook and would like to know if these are acceptable to the district?</p>	<p>The CUSD does not use Cash App to acquire money.</p>
<p>7. Please provide a detailed report about ESSER funds for 3 years. Information about ESSER Projects can be found on the ESSER tab under the "Our District" link <a href="#">here</a>. Updates on ESSER are in the Receiver's Quarterly Report can be found <a href="#">here</a>.</p>	<p><b>Please click the links</b></p>
<p>8. Please provide a comprehensive explanation of the CTE budget?</p>	<p>This question is in reference to the Communication Technology trip to</p>

	<p>Harrisburg which could not be funded by ESSER. These students were able to attend the overnight trip in the Fall '2022, but additional funding was not identified in the Spring.</p>
<p>9. Why was so much money spent on the building and not enough on education?</p>	<p>The budget for the school year was set and we have utilized all allocated funds to enhance the learning opportunities for our students. After assessing the facilities studies there were some specific needs identified. As we look to enhance our educational outcomes for our students we also want to make sure we provide facilities that are conducive to learning. It is obvious that we will need to make investments in both very important areas (facilities and educational services).</p>
<p>10. Please provide the cost of the debt to purchase 1350 and 1450. 11. When does repayment start?</p>	<p>The district borrowed \$32 million dollars at a 6.2% coupon rate . Said bond has a maturity date of 06/30/2043. The cost to borrow is \$31,628,473.33. In total the district will repay \$63,628,473.33 The repayment schedule is attached to the email Dr. Mumin sent. The Bond Debt Service Schedule can be found <a href="#">here</a>.</p> <p>Repayment began in October of 2022. The district has already made two interest payments (October 2022 and April 2023). That is also reflected in the repayment schedule.</p>
<p>12. Why are there all the large payments to Schrader? 13. Was it listed on RFP or on the website? 14. Was due diligence done? 15. Why are there no attachments on the website?</p>	<p>The payments for Schrader is from the professional service that was provided for the 1350, CUSA and STEM design projects.</p> <p>Based upon our legal opinion professional services which this is considered we do not require an RFP</p>

	<p>Based off of everything completed and the legal advice from the solicitors, yes.</p> <p>The contract is forthcoming.</p>
16. Why do we have to vote for so many people to be on the DCIU Board?	All school districts are required to make sure the DCIU board members are on their agenda for approval.
17. Will CUSD have a representative on the DCIU Board?	The CUSD representative for the DCIU board is Mr. Fred Green.
18. Do we have an estimate of the number of seniors who will be eligible for graduation?	Roughly 240 are on target to graduate. School leaders have met/are meeting with parents and teachers to review options for students.
19. What is the plan for those who are not on target to get them to graduate?	School leaders have met/are meeting with parents and teachers to review options for students.
20. Is there a restructure plan for after School Program to increase reading, math, and science scores?	All afterschool programs have an academic and enrichment portion per the 21st Century Learning Center Grant requirements. We will continue to look at leveraging out of school time to support student success in reading, math, and science. Staffing programs at various sites has been difficult and may result in a more grade level(s) focused approach to programming.
21. Please share the outcome of the Court Hearing with the public.	Receiver, Nichols provided additional feedback during. However, for a more in-depth analysis, please review the court transcripts.
22. What is the plan to turn around the 57% attendance rate?	There have been several meetings held with building principals and the truancy department to ensure that we can see a significant improvement for the 23-24 school year. One of the key factors that have been identified is the lack of following school code. There are requirements that students must meet that have not been followed. However, the

	<p>lack of enforcement of some of the expectations have allowed students to continue to have poor attendance. That will be corrected for the upcoming school year.</p>
<p>23. Youth Court brings about change. Why doesn't CUSD have Youth Court?</p>	<p>There are currents of Youth Court taking place currently in some of our buildings. We are also seeking funding to create a more robust program district wide.</p>
<p>24. What is the status of the intercom system at Chester High School?</p>	<p>We recently had a company visit Chester High School, The week of April 17th to assess the costs to repair the entire system. During their assessment it was discovered that there are two separate systems in the building that are not tied to one another. To marry the two systems will take some time. However, we are currently bidding out that job to be completed before the start of the 23-24 school year.</p>