

**CHESTER UPLAND SCHOOL DISTRICT
MINUTES OF THE RECEIVER'S
MEETING OF THE PUBLIC**

**February 27, 2020
6:00 P.M.**

A Public Meeting of the Receiver of the Chester Upland School District was held this evening at the Administration Offices, 232 West 9th Street, 1st Floor, Chester, Pennsylvania.

Executive Staff Present -	Dr. Gregory Thornton, Interim Receiver Dr. Juan Baughn, Superintendent Dr. Jala Olds-Pearson, Assistant Superintendent
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Solicitor -	George Dawson, Esquire
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Absent -	Anthony Johnson, Board President
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Absent -	Ms. Sharon Brokenbough, COO
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The Receiver's meeting opened with a call to order by Interim Receiver, Dr. Gregory Thornton and the Pledge of Allegiance.

NOTICE OF ADVERTISED MEETING

(COPY OF ADVERTISED NOTICE ATTACHED)

REPORT FROM THE SUPERINTENDENT

Request of the receiver and report to the community. Number one and I'm asking that as part of the agenda. We admit the draft of our new... Next year's school calendar. I need to do that now, so that next month we can formalize that calendar. And please know for the record, that next year's calendar calls for us to start school before Labor Day. And we need to start school week before Labor Day because Labor Day is starts... Labor day is late next year. And I want to remind everyone that we have a commitment for graduation at Newman University on June 11. That graduation day that we want Newman is not movable.

So we're working on a calendar with June 11th, as a graduation date. So we will be posting the calendar on our website. And it will be up there until next month's school board meeting. And we will appreciate if anyone has any questions or comments or concerns about the calendar. That you send them my way, and I will take a look at. That's one piece of information for the supplemental agenda. And the... We expect that it will be on the website by the close of business tomorrow, for those who want to take a look.

APPROVAL OF MINUTES OF PREVIOUS MEETINGS OF JANUARY 16, 2020

Interim Receiver Dr. Thornton approved.

PUBLIC COMMENTS

Member: Dr. Baughn could I [inaudible 00:01:40] a little comment about the calendar now for you to think about. Every year it seems to me that there's a conflict for the senior prom and we have to rush out here to get to the prom every year. So if that's a consideration, we might want to look at whether or not that will be the case for this calendar that you're considering.

Dr. Juan Baughn: Okay. [crosstalk 00:02:04] I'm one of those persons.

Member: I know.

Dr. Juan Baughn: Two of those persons.

Member: [crosstalk 00:02:10]

Dr. Juan Baughn: For those videos [inaudible 00:02:13]. Yes, I will take a look at that. Thank you. That's kind of thing that I'm asking people to come to me with [inaudible 00:02:22] so we can look at it now. The other part is the business agenda. And this is a unique opportunity. And I think it's an opportunity that we really need to take advantage of. Most of us are aware that in the field up in schools, they're currently dealing with the issue of asbestos. And we have buildings as a result of [inaudible 00:02:47] up and we want to be proactive in that regard.

Dr. Juan Baughn: So we want to send our building and grounds director Mr. Marvin Newton, to get certified in asbestos training and lead abatement training. So that we will have our own person on our campus available to recognize it and come up with a plan to deal with it. If in fact we find that to be the case, when were doing the HVAC in this high school we found asbestos. And it cost us a couple of weeks finding someone who could come in and actually do the work that we're sending him to school to do. So I'm asking that the... On this month's agenda. Because the training is... The training is next week. So talk to [inaudible 00:03:47] that you would accept those supplemental issues, I would appreciate it.

Dr. Juan Baughn: The other thing that I'd like to say for the record, is that I have been asked by the elected board to consider the receivership when it comes up in court. As everyone knows, I had planned to resign. Not resign [crosstalk 00:04:15].

Member: [crosstalk 00:04:15] retire.

Dr. Juan Baughn: Retire. I would never resign [inaudible 00:04:18] retire six time for me. But that serious request has been made to me to consider being a part of petition for the elected school board as the next receiver. As you know, the court appoints the receiver. I have said to the school board that I would allow my name to be put in. And so you will be hearing I guess a lot of talk about that and I wanted the record to reflect that is the case. And I was honoured to be asked and I feel strongly that there's some unfinished business that I'd like to help take care of. So that's it for master superintendent.

Member: Certainly I extend my gratitude to you for certainly keeping children in the community first. And we're certainly excited about that opportunity that awaits us, and all the places we'll go as we continue to move forward. So thank you on behalf of all [inaudible 00:05:27] for the commitment to the children of our community. Thank you sir.

Dr. Juan Baughn: Thank you.

Member: [inaudible 00:05:32] now approval of minutes of previous meeting January 16, 2020. I just approved it. Thank you very much. All right. [inaudible 00:05:42] public comment. It's going to be quick night folks. Okay. Good to see you. How are you?

Dr.Rashan: I'm doing much better than I was a few months ago.

Member: You look great.

Dr.Rashan: First of all, let me say, I'm delighted to hear you and the superintendent say we put the children first. So the light of that. I want to look back at a meeting. It was a special

meeting of the elected board. I'm sorry that Mr. Johnson isn't here. There are a couple of board members who may be able to fill us in on this.

Dr.Rashan: October 17th, I happen to be in the hospital at that time, which is why I didn't... Only caught up with this thing recently. There was a what was called a public meeting. A special meeting, a public [inaudible 00:07:01] the elected school board. They had, as far as you could tell from their minutes. They had one item on the agenda. We call that A1. I'm going to tell you what A1 was about. This was about appointing William Jacobs, of [phonetic 00:07:25] Associates, legal representative for the board of school directors.

Dr.Rashan: There was another item on the agenda, which was read to the board members. I'm wondering if the board members had any advance notice that this was going to come up, at this special meeting. So [inaudible 00:07:50] administrative offices. I don't know where they... It was at the same time as the scheduled receivers' meeting. So I don't know where the administrative offices are. Was also said in the minutes, that this was advertised. And I'm wondering when a meeting of the school board is advertised. Where does it get advertised? Anybody have [inaudible 00:08:17] legal notices. I don't know.

Dr.Rashan: Okay, well I want to get to the point of this item that was handed at the meeting. This is A2. Especially I want to look at part B of A2. That the receiver included in the plan responses to requests for proposals to be issued to interested parties and generally advertised soliciting proposals for the ongoing governance and operation of pre-K through eight grade levels, which schools are currently operated by the receiver. Now, there's plenty of stuff that amuse me here, about what that proposal is... First of all, it came from Chester Community Charter School, which said, they said that if this was successful. A request from [inaudible 00:09:31] turning the schools to the elementary schools over to charters. They would plan to expand.

Dr.Rashan: I haven't heard anything from the other two [inaudible 00:09:44] indicating that they were interested in expanding their elementary. Okay. So I'm looking at this proposal, is now before the [inaudible 00:09:58]. And presumably [inaudible 00:10:05] the board voted unanimously to help move that proposal along. I didn't know the elected board took positions on issues before the court. Now, I want to go back to the implications of this, for what you two and I see as priority, the quality of education of the children in this district.

Dr.Rashan: The organization that has brought this forth is Chester Community Charter School. Just managed by for profit company. We all know that history. The Chester Community Charter School, following a scandal about systemic cheating on PSA scores, cited by the state, not by the district of [phonetic 00:11:22]. Cited by the state. And following which these PSA scores in those schools went like this. Those PSA

scores have continued to be lower than four of the five district [inaudible 00:11:43] schools. I think the re-application for the quality of education. This charter school also was cited by the [inaudible 00:11:53] of Education as having the worst student safety record in the county, meaning district run and charter run school.

Dr.Rashan: So this is the school that proposes this plan clearly within mind to expand its own territory. And this proposal in the special meeting, according to the minutes, was unanimously approved by board members. I don't know whether you feel free to say where you stand on the idea of turning elementary and middle school education in the district over to the charter schools. Essentially limiting the purview of the Chester School district to running two high schools. And I might just add, I'll go back to the sponsors of the proposal before the court. They managed to get a nine year renewal contract policy. And I'm going to put it [inaudible 00:13:27] holding over the head [inaudible 00:13:31]. Possibly they might open their own high school. They agreed not to at the time, but I don't know that was a legally binding agreement. So what happens with... At a high school level, if this goes through? So I guess, that's all right [inaudible 00:14:00].

Member: Thank you very much. It went well.

Dr.Rashan: I don't know whether anybody wants to make any comments or [inaudible 00:14:08] the board members want to make any comments.

Member: Well, thank you very, very much. The concerns that you raised are very, very sincere. In children and values of our community. I would be remiss if I didn't share that, that's one that keeps me open every... Lot of nights. And as a result of that many of our children, best thing they can... We can do for them is give them a great education. And I will say the alternative that's here for us in this community is not a great one. As we move forward, we have to certainly and very aggressively to ensure that children dreams and aspirations that they have, are certainly fulfilled. So thank you for bringing those concerns to us. I think we all have them and we all spend time probably thinking about [inaudible 00:15:02] closed session. Even as a prayer so often because at the end the day our children are very, very important to us [crosstalk 00:15:09]. Sure.

Dr.Rashan: [crosstalk 00:15:10] briefing. One of the things that the Chester Community Charter School has done, is bring children in from Philadelphia to Chester Community Charter School. Philadelphia takes very seriously the oversight responsibility. They not only [inaudible 00:15:35] annual reports on a regular basis, but they make them open to the public. They're very concerned that they have no way of holding Chester Community Charter School accountable. So and I also learned that when a couple of us talked with your predecessor, Mr. Barnes, in the past year. He acknowledged that they were not getting regular reports from the [inaudible 00:16:11] or from the charters, although that supposedly is their responsibility of oversight.

- Member: You're absolutely right. I have a relationship with Philadelphia and that's something that's taken very seriously there and as a result it holds people to a degree of support that our children deserve and certainly need as they continue to move forward. And that's something we have to do as an organization to move forward. So thank you for bringing that up. We certainly appreciate it. Let's go to the next person to the podium who's up?
- Member: I've called Nate. Where's Nate? All right. There you go, Miss Arnold. Come on.
- Miss Arnold: Before I start with my comments, I really would like to get a response to what Dr. Rashan just mentioned. He mentioned that the persons who present at that October 17th meeting for the school board, elected school board all voted unanimously about those requests for proposals and the recovery plan. I know that, I see Mr. Johnson is not here. But is there some way that somebody could speak to that? Because what it shows on the website is that everybody present voted yes, for that part to be in the recovery plan. So it sounds to me like the elected school board is in favor of that action.
- Member: Let me [crosstalk 00:17:32].
- Miss Arnold: So can somebody talk to us about that.
- Member: I'm not going to speak for Mr. Johnson because [crosstalk 00:17:36] I can't do that. But I will say that this notion, I don't remember know of any proposal that's going into recovery plan that calls for Chester's School to be chartered. That is an erroneous notion that continues to come up, it is not accurate. The proposal that I remember coming out of this meeting was a proposal to seek [phonetic 00:18:00] for management company.
- Miss Arnold: That's what we're talking about. Our verbiage might be a little different. But-
- Member: No, no. Miss Arnold, the difference is, this is important. Because a management firm is not the same as a charter. So management companies... And this there's some history in this, in this city around management firms. [phonetic 00:18:24] was a management firm, [phonetic 00:18:26] was a management firm. [inaudible 00:18:28] schools weren't chartered in those days. That's what these proposals are talking about, looking are there some efficiencies that can be accrued? If in fact the management firm does some of the business for this district. This proposal for K to eight that's not the recovery [inaudible 00:18:46] proposal.
- Dr.Rashan: It was in the minutes of the school board.

- Member: I'm not... Again I'm not speaking for the school board. I'm speaking for what's in the recovery plan that we were presenting next week. There's nothing that will be in... What will be in this recovery plan speaks to the possibility of... Of sending out RFPs for management companies to come into this district and manage some of our work.
- Miss Arnold: Right. And those, it says, for the operations of pre-K to eighth. And so help us [crosstalk 00:19:24].
- Member: I knew Mr. Johnson would have to help us do that. But I'm just talking about what I know about the recovery.
- Miss Arnold: So talk... Help us understand that. Are you saying because I've been wondering whether or not the recovery plan is available for anybody to see. We're going to go to court on the third and the fourth. And I'm supposing that the recovery plan will be discussed there because we saw those petitions to intervene the other day. So help us understand, help the community understand are... Is anybody able to tell us that there will be a request for proposals for the management of some of our buildings specifically from K to eight. Period. Is that in the plan? I hope I have the language correct.
- Member: What will be in the plan... What will be in the plan is first is a request for RFPs for management firms to come in, and to tell us whether they... [inaudible 00:20:26] are some efficiencies that we can have, if they are managing our buildings, our central office. That's significantly different from saying we're going to charterize. That's all I can say, I don't know how else to explain.
- Member: One of the things that you... I understand your concerns, one part of the direction that I've looked in taking, is taking a look at organizations that can provide support for us. Not to take over but to basically drive a direction around teaching and learning for our youngsters. We had two items, which we actually went through, and we're looking at them now. But we have not moved anywhere in making that change at this particular point in time. As that comes, it becomes and moves forward. Then I would certainly present all of that to you and share with you the entities that I think potentially could be supportive of this, of them as we continue to move forward. But I will be more than glad to follow up and have that conversation with you.
- Miss Arnold: What concerns me and I'm talking off the cuff here. It's when I look at what we might have as an organizational chart and look around the corridors here. And look at the persons who have been paid to run the district. We have what? Maybe six buildings here. And we are thinking that we don't have the skill set to manage our operations and we have a plethora of folks with degrees et cetera. Whom we have hired to do this.

- Miss Arnold: My concern is more than grave that we feel that we are not, I won't put it that way. That we need some outside management to come in and manage some of our operations. I... We are not asking people to split atoms here. We're not talking about neurosurgery here. I think that what we are looking at is work that has been done well in America for a long time. It is work that has done that has been done well, within this [inaudible 00:22:41] school district. Currently, there are pockets where it is being done currently. And I just find that it is very interesting and it would probably be costly to bring in a slew of people to put out proposals for that kind of thing. So-
- Member: Let me speak to that. The one place I would disagree with I think it is neurosurgery. And I think we are splitting atoms. I think that educating a young person is equivalent to that in my view. What will look... This district is broke. This district is broke. If a management company comes in here, that management company would have to show us that there are monies, monies involved that we can save to do this. We are broke. Now I'll be really clear. I am past the point where I want to say, we can't have this and we can't have that because we're a distressed school district. It's not fair. That work that you're talking about. We'd be much further along if in fact, we had more resources, we don't have the resources.
- Member: And if all this is saying that if in fact there's someone else out there that can do this, less expensively than we're able to do it. And so be it. This is about efficiency, this is about effectiveness. It's about moving us to the next level. We've been messing around with this for 20 something years. So it's a lot about dollars and cents. Now, again, I'm not speaking for the board. But I'm speaking for the person that somebody's going to talk about in court next week. I say you may as well know where I stand on these things. I think that the fact that we're distressed is ridiculous. And somebody's got to be responsible for taking away that distress. And a lot of that [inaudible 00:24:38] comes from PDE, somebody's got to do something.
- Member: Because it's... Again, we sat here at the last board meeting and bragged about the fact that PDE loaned us a half million dollars so our kids wouldn't be cold this winter. That's ridiculous and that's my view. So I guess all I'm saying, and I don't know, almost like I'm running for office or something. But all I want is for us to have the resources we need to educate our youngsters and for [inaudible 00:25:16] education that they need. I'm sick and tired of saying we can't go on a field trip because we don't have money. I'm sick and tired of saying we got to put 32 students in the classroom because we can't afford a teacher. I mean, I'm the person that asked you to cut 1.2 million dollars from a budget that we couldn't afford to cut.
- Member: So I guess what I'm saying is that we have to look at all options. We have to look at options, but there's no scenario... There's has been a decision around [inaudible 00:25:48] so I can't speak for this receiver. But I can speak for one [inaudible 00:25:52] this petition. There are no options that have been decided upon and there are

no options that aren't going to be not looked at. So if somebody out there has a suggestion or an alternative, we stand ready to sit and talk with you all day about it. And Miss Arnold in terms of skill set, given the circumstances in this district, we are not getting that person you're talking about for two reasons. Number one, people have no idea what's going to happen next down here. So they're not they're not dropping, they're not dropping their suitcase off and coming here.

Miss Arnold: I agree.

Member: So again, we've got to find a way to make this a more attractive place for us to be. And that's all I'm saying. And from my perspective, I have no idea what that's going to look like but I know it cannot look like it looks now.

Member: But it has to look better. [crosstalk 00:26:49] Let's be very candid and honest. Our kids need more. They need more opportunities, they need more access. They need to be able to participate and have the dreams that they want to come true. And right now, we're not doing that for our children. I think folks are working very, very hard but good won't be good enough as we continue to move forward. So what we're exploring, are ways in which we can look at ways we can accelerate the change and get our kids to go to college, if that's where they want to go. If they have aspirations that they want to pursue, let's create opportunities for those youngsters to move forward.

Member: It's not a question of abandoning where we are, is where, how can we go to the next place? We got to accelerate the change, we got to position ourselves in a way as our kids grow up, as they grow up, and they have aspirations that we will be prepared for them, if they want to go to college, they are ready to go. If they want to go to other opportunities, as they grow up, they can get to those things. But we're not in a good place to do that.

Member: And I don't like to say that publicly, to the whole group. Because we all have the high aspirations of where we live, and many of us going here to school, but things are changing. They're changing very, very fast. We have obligation to be certain that we bring every opportunity to our children. And if it doesn't work, we don't go that way. But we can create ways in which our kids can meet the aspirational hopes and dreams that they have, and their parents have for them. And I think it's our responsibility to open that door and allow them an opportunity to go in and be explored.

Miss Arnold: One of the things that continues to concern me and I will not stop saying this because I have experience with it and I know it to be true. There is low hanging fruit within this district that will not cost us any more money. That will give us a lot of success with our students and our staff. We have staff persons who have demonstrated excellent results with the children and their grades and what they have been able to do with their students and test scores and what have you.

Miss Arnold: And I have not seen an effort to duplicate, to bring people together, to creatively do the communication and the collaboration across the buildings to make the best of that. One case in point is, and I've said this for several years now, is Youth Court. We have put into budget every year, a certain amount of money for Youth Court, and we have not yet maximized Youth Court. And that is one example of something that we know how to do. But for some reason, we don't do it. So all I'm saying, I'm going to move on to something else, is that I think there is some wisdom and skill set in this district that we have not yet tapped. We have not gone after it. And that bothers me to know in, that we are going to seemingly abandon that and move on to a request for some management folks to come in and make some decisions.

Miss Arnold: And I really want to still support the wisdom and the smarts that I have seen in this district for years and still continue to see. And I'm... Point that I'm making is that I would love to see us creatively pull some teams together and manage that to the best that we can. And that is what I have not seen yet, in professional development, in other kinds of meetings you might have [inaudible 00:30:22] whatever was going on, that concerns me. So I'm going to move off of that and move on to some other thing.

Miss Arnold: I think I heard you say Dr. Baughn that the recovery plan, I guess exists. And so it's not yet publishable maybe to the public. And I'm guessing that if we go to court on the third and fourth, the attorneys will have had some time. I know that's not your call. But my concern is that we're that close to the court date. And the report, as far as I know, is not available to the public. Is that true? And that's your that's your call it Dr. [phonetic 00:30:57] because the receiver is the person responsible for the recovery plan. Which [inaudible 00:31:02] is doing.

Dr. Juan Baughn: It's certainly available by request more than glad to share that with you.

Miss Arnold: So I'm requesting tonight. How many copies can I request?

Dr. Juan Baughn: You go... You going to get one for you.

Miss Arnold: Okay.

Dr. Juan Baughn: And then I'm going to distribute to the community.

Miss Arnold: Okay. So there are some people in the community and so I'm going to say to those persons to expedite time that they would like to make a request for you. Yes, but I'm putting my name on the list for one copy.

Dr. Juan Baughn: We look forward to [crosstalk 00:31:27].

Miss Arnold: Thank you so very much.

Dr. Juan Baughn: Next one.

Miss Arnold: I am concerned that I'm hearing... Oh. Because you said that you put your head in the ring, to be the next receiver. I came prepared to make some comments about another person's name that I'm seeing from the city of Philadelphia. I think we know a lot about you, sir. So when we talk about vetting and what have you.

Member: Too much.

Miss Arnold: And I have your address by the way and cell phone number. Let me stop talking [crosstalk 00:32:01]. What is swirling in the community is our [inaudible 00:32:12] concerns are about this other person from Philadelphia. That has been named as, I guess I thought it was the receiver. And now I'm hearing maybe that the person is not the receiver they're possibly on the short list as being the receiver. My point is whomever the judge selects, here again, we need demonstrate creativity, problem solving skills, communication skills, exceptional leadership, et cetera. Solid grounded personality, who is not subject to the wind as it tends to blow.

Miss Arnold: And so I as one person in the community, I don't propose to speak for other people. But I do want the record to hear and record that somebody is saying that there are some skill sets that we need demonstrated, and whoever is going to be the leader of the ship, the pilot of this captain. And that is the position, sir, that you're going to end in March. And I guess the one Dr. Baughn takes the position he goes from where he is now to that position in March, and your resignation, that was published about June goes out the window. So that's a whole other set of discussions et cetera. So we've got a lot of stuff going on. And I don't think that the community really, really has been informed.

Miss Arnold: And so I would like to say to you, gentlemen, and lady, that you find some way and time to make things more transparent and available to the community as you move forward. The other item I'm going to talk about is the [phonetic 00:34:03] Building on Sixth Street. Another rumor that I'm hearing is that there's some proposals to sell that. It's right there near the train station, right around the corner from [phonetic 00:34:13]. Is there anything you want to tell us about whether that building is going to continue to be ours or if that has asbestos or we can't... Or we owe the city something and we got to borrow that to pay the city, that's been back and forth for a while. And I thought I'd bring that to your attention and I begin by this [inaudible 00:34:32] here. No, I take that back anyway.

Member: The building that we're using for the auto body is not in play. The building that is in play with the city is the building that we're using for storage maintenance, as our maintenance building.

Miss Arnold: Right.

Member: We are talking about selling that building to the city and we're building another building for us. That building needs a lot of work, it would cost us more work to fix it than it would be to sell it. So, yes, that building is in play, but the one where the auto body, we're not having any conversations about that building.

Miss Arnold: The building that I'm talking about is where Mr. Neuters office is.

Member: That's the one. Yes.

Miss Arnold: Yes, okay. And that's the one that's in play to be sold.

Member: That's in play.

Miss Arnold: And am I hearing you correctly when you say that there is also in play the notion to come out of the ground of a greenfield operation for the school district, if we sell that building? That I think you say that or maybe I misheard.

Member: I don't know what that terminology is you used. But if they sell that building we'd have... We need another building for Mr. [phonetic 00:35:44].

Miss Arnold: Greenfield [inaudible 00:35:45] come out of the ground with a brand new building. Or you refurbish another building, which is a brownfield. But anyway, point B if we get rid of that building, is your plan for that to be replaced with another site someplace?

Member: Yes.

Miss Arnold: Okay, all right. Thank you so very much for this chart back there that is outlining some actions for the comprehensive plans that some of us were involved with some time ago. I really applaud you on that. And so my question is, are the persons who were involved in the writing of the plan, which were teachers and community people going to be involved in the execution of this schedule? [inaudible 00:36:26] do you know?

Member: That is the good Dr. Pearson's plan.

Member: So we do have a timeline, that all the principals were provided, and all of the stakeholder groups that were included previously. On that chart, you should see where it includes the different stakeholder groups and to answers the questions. Yes, there will be opportunity for stakeholders to be involved, but please keep in mind, the CSI schools are operating under a three year comprehensive plan.

Member: I know [inaudible 00:37:00].

Member: Right. And so we're not actually looking at creating a new plan, but rather looking at just updating the existing plan, putting it into the new comprehensive planning portal that Department of Education has created. So there is work on moving forward, but we're not totally recreating the plan. So I just wanted to clarify that.

Miss Arnold: I'm mostly confused by that. I know that we worked on the plan some months ago, that we had a deadline, we submitted it, I sat in the rooms with the consultants that the state had provided. So I'm very familiar with that part of it. My question is, because I had the opportunity to be involved in the planning of it. I'm asking whether or not any of these... Because this says who is responsible and I see things like principal [inaudible 00:37:47], school [inaudible 00:37:48] et cetera. I'm wondering whether or not those same persons who help craft the plan will also be a part of this timeline. That's my question.

Member: We can have broader conversation offline Miss Jean. I would say that's possible if it's appropriate, where you see staff members, or parents, et cetera. That's because their direct responsibility involve executing the plan, as outlined within the plan and also within their job description. But I think, honestly, we need to have a broader conversation where we can look at that chart together. And I can then answer some of your questions more specifically.

Miss Arnold: Can you tell me what RIT means here?

Member: Response to Intervention. That could be possible RTI? Or is that the regional-

Miss Arnold: No, I'm sorry. RIT.

Member: The Regional Improvement Team, those are the CSI team members from the state level, who work in regions. We have four RIT members. Three of them are technical assistants and one person comes in who helps lead that team and works with our principals and teachers directly.

Miss Arnold: Thank you and I would like to give an appreciation to whomever is managing the digital sign [inaudible 00:39:06] Chester [inaudible 00:39:08] corner. It has been relevant and up to date since we've been playing basketball. And I'm doing this with my fingers because there have been other times when basketball was not at the heart of what was being communicated and it has been extremely old. And that sort of thing. So whoever the person is, and I know we haven't changed Josh is not here et cetera. But what I'm suggesting is that the promise and the accuracy and all of that business about putting out good news continues after we play basketball. Because we are here for some other things besides basketball.

Member: Really?

Miss Arnold: Really. So even though you were a coach.

Member: I seem regular and I will be glad to share good thoughts you just shared and-

Miss Arnold: And as always, this is my shortlist.

Member: Okay, all right. Okay, I have left is Jonathan [phonetic 00:40:11]. Okay.

Member: What?

Member: You're up. [crosstalk 00:40:15] Yes ma'am.

Member: You know what? I just have one thing if I had my chance to really go through those minutes. But I want you to know that I went to [phonetic 00:40:27] yesterday. And I want to tell you like what I observed at [phonetic 00:40:32]. I was impressed, really impressed. Number one, we were there to do both registrations for parents, you have a dynamic or appeared to me from what I observed, a dynamic principal. And she had whether it's the after school program as you know, but she also was given a black history program. And it was her thinking that the parents would come out for the black history for picking up the children. And that's why we were there for voter registration.

Member: Because her theory is it's important that everybody is registered to vote. So we did that. But I was impressed, I taught at [phonetic 00:41:25] a few years ago. But she had an [phonetic 00:41:31] feel with parents. Now that tells you something. That tells you that that principal is interested. And there's a reason why all those parents came out with their children and went over to seven o'clock. To me that's late for small children. Because you know they're little ones, but they were there. Their parents came from work, some grumbled a little that they were there and they want to get home. But they were there.

Member: The program was very, very interesting. It looked as if the whole school was involved, because it looked as if the teacher came down with the children and escorted them into the auditorium. Now, it is a little... Now this is something for me personally. It is a little difficult to identify the teachers, from students and other adults, because they tell me it's not in the contract and my son tells me all the time. But the dress code is a bit much to identify who's who, but it looks as if they are connecting to the students. And you know why I was impressed. That principal called those children by first name, Anthony, Mary, Juana or whatever. But that means that she is imbound in her students.

Member: And then down along the wall. I don't understand more, but the children did. All kinds of chart. One of the boys says, "Mommy, I'm number 29." She said, "Oh, let me take a picture." Now, it meant that he was 29 doing something in the class, but he knew what it was. But I just want you to know that I as a parent, as an ex-educator, was impressed with [phonetic 00:43:42]. And I do think there's someone told them to contact me and my husband went, and I tell you, it was a pleasant, long evening.

Member: We went at 4:45 to catch the after school and to catch the program. And we didn't get home till after seven, and they had dinner, they supplied the parents. And I guess not the children, I wasn't [inaudible 00:44:15], with dinner. This was to me very creative. And I just want you to know that I think, if you haven't been there to visit, if you have, I know that you found things exciting as I did. And I just want you to know that while we're constantly beating you over the head, that there are some good things going on. Thank you.

Member: [inaudible 00:44:45] speak to that. Because you talked about the voter registration. And this is my dream. I got a call from... I got a call because they wanted to do something for the registration over there. And they asked me who I should get. So I called city hall and asked the same question. And city hall said that you were the person that we should get. So it went from the principal, to the superintendent, to the mayor, to you. And that's what happened. Isn't that a beautiful thing?

Member: It is.

Member: I'm telling you-

Member: Thank you. Thank you.

Member: I enjoyed. I enjoyed I got to hit [phonetic 00:45:57], I did call Chester High. I understand their principal is on tour, college tour, and couldn't speak to me, but I will be on Monday.

Member: Yeah, I'm glad you added college tour [inaudible 00:45:57].

Member: No, no, no, no on college tour. I did ask the name of the colleges but the young lady wasn't able to tell me. But anyway, that's also good. So there are some good things going on. I know that we need more and God knows we need one more money. We don't have any industry. And that's where, you know a lot of money would come from. But we keep working on that and whatever. But kudos tonight to [phonetic 00:46:13].

Member: Next time you're in [phonetic 00:46:16] I want you take a look at two wonderful enhanced classrooms that have been developed. It's really exciting for us. Please stop in, folks have worked very, very hard. The kids are loving it. So [crosstalk 00:46:29].

Member: [crosstalk 00:46:30] be excited. But I will.

Member: Please do, thank you very much. Let's go to Mr. Sheldon. I know he's here but I've [crosstalk 00:46:42].

Member: No he went to court [crosstalk 00:46:43].

Member: That oh, Mr.[phonetic 00:46:46] Junior here okay. [inaudible 00:46:56].

Mr.Sheldon: [inaudible 00:46:56] receiver Dr. [phonetic 00:46:57]. All those for our guest. Also our elected board. And our guest [inaudible 00:47:04]. My message is real short, simply that this. We have management companies here before, they came in, they took over, they threw everything out. Try to start it all new. When it failed, they picked up, packed up, took the checks, put them in the back of the truck and drove off. And left us to our home, resolved to trying to put this thing back together. At that time, and in no time. Did the teachers quit? Did they give up? Did they stop doing what they're supposed to do?

Mr.Sheldon: Because the children are at stake. They are the future of this city. Without them, these children will be lost. To send children back into a program that is not conducive to a higher education level isn't sin and an insult to the citizens who live here, pay taxes and make sure that the city survives. This goes all the way to the mayor's office. As Dr. Baughn has said, it goes to the superintendent's office, it goes to receiver's office, and everyone involved in running the school district. We cannot fail, we do not have a choice. If we fail, they fail. We could die.

Mr.Sheldon: The city's been around long enough, it's been here long enough. And now it has changed hands politically. And hopefully we can hold on long enough to straighten the ship up, fix them holes, drop themselves and move on to higher level and higher ground. I don't see a problem in doing so. I think we have enough people who are educated and what needs to be done. As my mother has said, we need more industry. We realize that, but we got to make do with what we got. If a management firm can tell us how to do a better job, then maybe that's case. But not at the risk and the safety of the school [inaudible 00:49:05] fail. That's unacceptable. They make an attempt to run that way. There's gonna be people in the way to blocking. I got my shoe repairs, I got my helmet.

Member: [crosstalk 00:49:20] I got mine too.

Mr.Sheldon: Okay.

Member: [inaudible 00:49:27] really clear that I got mine too. And one of the reasons that I put my name in this hat is because of what you just said. I got mine too. And it may not be

what we want it to be, but it's going to be okay. It's going to be, so rest assured that I don't think there's any... I know there's no one up here and no one on that board that I spoke with. That's thinking about taking this thing backwards. As a matter of fact, we're talking about taking it away from those folks who currently have.

Mr.Sheldon: Okay. And that's what we need to hear and be reassured to tell everybody. Not just the people that work here, but it's also... We need to dispel some of these bogus rumors that they got people scared to death, about coming here and working. Not to [inaudible 00:50:18] we're here, about coming here to recruit people going through the HR's office. Time and time again, I've had to talk to people and tell them, we're here. We're not going anywhere. We're doing everything in our power to make it better. One job, one education, one building, one mind at a time. And we have no intention of giving up, that I know of.

Dr. Juan Baughn: Thank you for your commitment to our children and our community [inaudible 00:50:47].

Member: I was working.

Dr. Juan Baughn: You were working? We know that.

Member: I work for you [inaudible 00:50:53] 24/7. I [inaudible 00:50:55] paper. I hadn't time to sign in.

Dr. Juan Baughn: I will put your name [crosstalk 00:50:59].

Member: Did you put my name down there? You know that [crosstalk 00:51:02]. You know that we come from way, way back in this district. So far back it ain't funny. I could take you back to 1954 when they allowed me to go to [phonetic 00:51:16] school. Got beat everyday. Okay? So I'm here to stay. But I'd like to ask y'all some questions about this charter takeover. Okay, so you telling me no. Now I'm writing it down here. I'm writing down the date and every... And the time you telling me no this is not going to happen.

Member: Presently-

Member: 27, two 27, 20. What time is it, yours? Seven o'clock?

Member: 6:56.

Member: I do this every day. This is the way [inaudible 00:51:49] city to me. I got to do right. Okay. So I do this everyday. So you telling me there's not going to be a takeover.

- Dr. Juan Baughn: At this particular point in time. There is not a take... Takeover in consideration at all.
- Member: Okay, because you know why? I got to a problem. A child comes here as a blank slate. The child has to be taught. When you send them over there to them charter school, and they start labeling my children before they need to be labeled, I got a serious problem. Just because Johnny [inaudible 00:52:23] having problem with reading. What you need to do is sit down and work with him and get him on a [inaudible 00:52:27] green level, that's exactly what we need to do. Stop branding them. [inaudible 00:52:34] So security [inaudible 00:52:36] say something wrong with your child. When really nothing's wrong with them.
- Member: And all you're doing is making a crutch, a crutch and damaging our children. So I have a very serious problem with that. And I have two friends that have worked in a charter school system. [inaudible 00:52:58] our children down, okay? Anytime I have to get on the president, of [phonetic 00:53:06] University and ask him, why is that school... Or why is the school over there not teaching our children to write in cursive or to write their listening when they write their name, I got a problem. When my name is Elizabeth Williams ever since I was in school I wrote it and still write it today.
- Member: They only have them writing their first name. And I questioned him about that and you know what he told me? He said, "Oh, this is the computer world." Okay, this might be a computer world but I still need to know how to sign my check, okay? And these... Our children need to know how to read. Our children need to know how to read and sign their names. And write in cursive because this is still signing. So I don't understand why, what, why are they doing us like this today. And you know, what's the bad thing? You know what's the sad thing? It happens only in our neighborhood. We done been through this before. I done been through this before. I done been through this before.
- Member: I went over there to [phonetic 00:54:05]. My parents were determined that what they call the Ivy League Education. That their children was getting the Ivy League Education. That's why I got beat every day because I want to be educated. But I took that licking and I keep on ticking, so all I'm just saying, don't put our kids in that system and just like I hear... I've talked about the charter school. My children had Miss Sheldon, okay? Miss Sheldon was my children's teacher, okay? Out of Miss Shelton, I got an RN nurse, out of Miss Sheldon and Dr. Baughn, Mr. Wilson. I got an engineer, an engineer that worked at [inaudible 00:54:50] Baltimore, [inaudible 00:54:52] and gamble with 100 chairs when he walked in the door.
- Member: Okay, this is what I've got here from Chester. So when people tell me that Chester people this, I don't want to hear it. I don't want to hear it because people got negative people no matter where you at. So they'll just keep on blaming Chester. And I have a doctor. I can't forget her. Dr. Jackie, that's my daughter. That's my daughter and Miss

Sheldon where all the other ones? Miss Sheldon all you called us the old teachers. What old teachers taught us, okay? The old teachers taught and they still not too old to teach. They still need, they can... They can still be working up here in the school district under the [phonetic 00:55:35].

Member: Y'all can get so many teachers back, right under [phonetic 00:55:38]. The older teachers they got, they're really educating our children. Not disciplining them up here, so the man can take them to jail. Did you notice they [inaudible 00:55:49] cells [inaudible 00:55:49] them boys read on a fourth grade level? Because that's what they build jails on. Yeah. So I'm here representing my city again. And as long as I living, I'ma be here. And another thing I need y'all to do, I'm on a crisis right now. The Census, the census.

Member: The census, we need every citizen in the city of Chester County. The government do not give us all our money because they're telling me that the count is not right, so they may estimate what they going to give us. So you know when they sit down and do an estimate, you know we going to be the last ones to get the pie. So I wanted to the point as the council person, here in the city of Chester and representing Chester, Pennsylvania. Matter of fact, the great city of Chester, Pennsylvania, only city in Delaware County.

Member: I want us to be counted for it. Every person walking and living here in the city of Chester. So I'm asking the schools and people, the churches, everybody need to get on board. So that we can get what Chester deserves. On March the 7th, we will have open house at 11 A Chester City Hall in the community room. And I'd like to see everybody in this room bring your father, bring your mom, bring your grandparent, your baby, everybody I need y'all out there. I need y'all out there for us to get our count, okay? That be our kickoff day. Thank you.

Member: Mr. Johnson available?

Member: Oh, I'm sorry. Yeah. *Would... Census is an age for people that want to work is 18. 19 dollars and 50 cents an hour. They can do it right from their phone. They can register right from their phone. I don't know if there's anybody that you have brought that information here to the school, but I will bring it past here tomorrow for you. So our young people that want to have, make some extra money. They can do it. They know how to work them phone. They don't have no reason not to make more money.

Member: Can we... Do we have a flyer or something that we-

Member: I'ma bring you something more.

- Member: I put my [phonetic 00:58:17]. I put one in [phonetic 00:58:17]. But we need [crosstalk 00:58:22].
- Member: I'll make you some.
- Member: She's going to talk about census beginning March 1st, which is Sunday, Monday. And she is on it, she's pushing our children to have their parents to make sure they respond to the census. Let me tell you about last night. There was a lot of different nationalities in there. So [phonetic 00:58:52] is like United Nations. And one young man said, "Oh [inaudible 00:58:59] even voting." He only had God, whatever. And I said to him what you know, how we shed blood? He didn't want to hear that. But I said what don't you forget census we need you counted.
- Member: Every person in Delaware County and the city of Chester that's counted is worth 2,000 dollars to the city. Every person [inaudible 00:59:27], 2,000 dollars. We need that money for the district and for everything that happens comes from that money. So we're on it. Your principal [phonetic 00:59:41] says she's going to be on it. And her children are babies. But she has a news letter that she sends out to her students every Tuesday. And that's going to be part of the newsletter. I gave her a poster, but I'm sure that the district is going to be on it. A way to send out information through the children to their homes. But this census is critical. That's why some people was trying to add certain little sentences in there to knock down your [inaudible 01:00:18] money. But believe me 2,000 dollars a person go after.
- Member: Yes ma'am.
- Member: [inaudible 01:00:29] women.
- Member: You certainly can. Why don't you come to the microphone.
- Member: To dovetail what councilwoman was saying. I would like to send you a suggestion maybe, about how the district can get involved with that, so we can do something on a unified front. Rather than just having one school do something. I will be glad to offer some suggestions in that regard. And I've got the NAACP, everybody is wanting that to happen.
- Member: Ma'am can you share your name. What a pleasure to have you this evening.
- Margie: Hi, I'm Margie Walton and I represent the manager of [inaudible 01:01:05] from the after school program. [inaudible 01:01:09] my brother was part of the business season, he's sitting in the car because he said it got too long. [inaudible 01:01:16] Assistant Superintendent Dr. Pears and then talk to Superintendent Dr. Baughn a copy of what our proposal. But we've been teaching the district [inaudible 01:01:24] and the

surround [inaudible 01:01:25] school district over six year. We got a chess program which wouldn't have advanced very well with it and you guys have supported and I can't thank you all [inaudible 01:01:37]. [inaudible 01:01:40] making comments about councilwoman and most [inaudible 01:01:46]. We had a, my son Charles and myself and all the teachers just twelve of us.

Margie: We want to get together and we've been trying to raise funding [inaudible 01:01:55] has helped I spoke to you and Assistant Superintendent [inaudible 01:02:02] I left the proposal with you. [inaudible 01:02:05] and Miss Nikki knows about and all the other teachers know. But we was trying to get at least two or three students from every school we teach, to go to St. Louis to participate and see the great chess college and chess museum there to help stimulate the growth and the desire towards the chess program, such wonderful program.

Margie: But what it does besides critical thinking, it also adds an attitude [inaudible 01:02:34] children. It's a shame, they don't know how to write their names. Unbelievable, when I learned math, and first [inaudible 01:02:42] all my tables up to 15. And Chester puts our [inaudible 01:02:47] as Jonathan [inaudible 01:02:49] Chester has [inaudible 01:02:49] some great people, my son is an engineer, though [inaudible 01:02:53] we do but rather than the ones is coming up now they can. So we were doing chess and chess as [inaudible 01:03:00] and I'm sure most people in the [inaudible 01:03:03] knows chess. So [inaudible 01:03:04], give our children two of each at least two students from every school the opportunity to fly to St. Louis. We've been collecting and doing things. And I just wonder if Dr. [phonetic 01:03:16] has a chance to look at the proposal I spoke to you about it.

Margie: [inaudible 01:03:22] we just want [inaudible 01:03:23] unprecedented thing for our children to take a trip to St. Louis to see the only chess museum around and I'm saying [inaudible 01:03:34]. There's only one chess museum and a chess college. And under there's about maybe five states that make it mandatory for children to [inaudible 01:03:43] chess. So there must be a reason. And most of our foreign state, they do it too. It's mandatory, but we want to take our children to something they haven't had a chance to. We've been talking about it and we've raised some funds but not enough.

Margie: So we were just wondering if it was possible for the school district, I know we are always crying broke. To maybe, to help us a little bit as we did [inaudible 01:04:05] if we got 50% can we count on you guys to maybe participate and also allow us to take the children. So that's basically what I just want to say. And I sent out little copies of the film of the school, and the college and all... And everything Chester brings to the table. So I just [inaudible 01:04:30] I've never spoken foot. [inaudible 01:04:34] I just wanted to put that out there.

- Member: Thank you continue to speak up for our children in our community and we look forward to certainly continuing the conversation. Thank you so much.
- Margie: I appreciate. Thank you all.
- Member: I have one more.
- David: David McLean. I believe character is the key element to getting things better back in the way the state is right now. And I formed a partnership with a few gentlemen named, the program is [inaudible 01:05:12] CHARACTER program. It's in conjunction with the men of [phonetic 01:05:16], which are [inaudible 01:05:18] fraternity, which is in partner with me to do this. And I [inaudible 01:05:24] being committed, the C stands for committed, to H stands for honesty, the A stands for accountability, the R stands for responsibility, the A stands for awareness, the other C stands for consistent, the T stands for trustworthy, the E stands for ethical and R stands for reliable.
- David: The purpose of this program is at the conclusion to see these traits put back into our students. And I believe if you begin to teach them about character, you can begin to teach them everything else. So I'm just one... I got it all written down. It's one other thing I can give you all a copy of it, see if you can implement it in the schools. See if we can implement in the school, [inaudible 01:06:05] implement over the Salvation Army with no cost to yours. It would be all cost to charge us and right now we're gonna start doing it at the Salvation Army on April the 20th is our start date. So we figured us a way to help to knock down crime and just to build confidence back into our youth.
- Member: What ages are you?
- David: We're going to target, I'ma target from 10 because I'ma try to stop it before it gets started. Well I'm not gonna cut no kids off that want to come. So any kids that want to come, can come. We're gonna start off... We've got [inaudible 01:06:36] with 15 kids to start off with. And then we thought we would do would be Monday and Wednesday. So with the cooperation of y'all and pick up, already got a driver we will use this in collaboration with the Salvation Army. So the kids will have transportation back and forth to home where they need to go. They will be fed, and then also be taught about business because there are college students who will graduate, who will also help them participate. So I just wanted to...
- Member: Thank you.
- David: Put it on the table see what you thought about it.

Member: Thank you for your commitment to our children, our future and the brochure that you just spoke off, a young lady sitting right to your right. If you would put that in her hands and she will certainly... Do you have the brochure with you?

David: Well, I can email it. I got it online. Okay.

Member: All right. Great. Thank you very much. Are there any other speakers this evening? Thank you all for your commitment. Thank you all for your investment. Because at the end of the day, it's about how do we make life better for children as well as our families.

EDUCATION AGENDA

A-1 Approval of Homebound Instruction for Students

<u>Student #</u>	<u>School</u>	<u>Effective</u>
Student #	School	Effective
90797	CHS	12/12/19
210809	CHS	12/7/19
211384	CHS	1/02/20
400016	CHS	1/15/20
81305	CHS	1/22/20
78284	CHS	1/21/20
210835	CHS	2/28/20
212115	Toby Farms	2/15/20

A-2 Approval to adopt and approve Determinations from Student Hearings

<u>Student #</u>	<u>Date of Hearing</u>
212883	1/23/2020
77055	1/23/2020
212883	1/31/2020
91190	1/31/2020
212500	1/31/2020
79651	1/31/2020
1003592'	2/6/2020
78227	2/6/2020
210396	2/22/2020
75861	2/22/2020

A-3 Approval for Dr. Jala Olds-Pearson and Mrs. Carlana Parker to attend PA Women’s Caucus Spring Conference May 17-19, 2020

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for Mrs. Carlana Parker and Dr. Jala Olds-Pearson to attend the Pennsylvania Association of School Administrators Women’s Caucus Spring Conference held May 17, 2020 to May 19, 2020.

Payable From: Title II
Cost: Not to exceed \$2,750
Executive Sponsor: Jala Olds-Pearson

A-4 Approval for members of Occupational Advisory Committee members for CTE for two year terms

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to the members of Occupational Advisory Committee Members for the representative programs of Career and Technical Education as follows for two years: Automotive, Cosmetology, Communications Technologies, Culinary Arts, Engineering, and Sports and Entertainment Marketing.

Payable From: Career and Technical Education

Cost: Volunteer position of OAC members

Executive Sponsor: Celeste Lewis, CTE Supervisor

A-5 Approval for Tammy Cox-Cottman to provide compensatory education services for counseling services for students from February 1, 2020-June 9, 2020.

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for Approval for Tammy Cox-Cottman to provide compensatory education services for counseling services for students from February 1, 2020-June 9, 2020.

Payable From: General Fund Budget

Cost: \$800

Executive Sponsor: Mark McIntyre

A-6 Approval for La'Keidra McDougal and Eric Pugh to attend ASCD Empower20 conference Los Angeles, CA March 13th-16th, 2020

RESOLVED, that the Receiver, acting as the Board of School Directors grants approval for La'Keidra McDougal (Elementary Special Education Supervisor) and Eric Pugh (Supervisor of Pupil Services) to attend the ASCD Empower20 Conference on Resilience in Los Angeles, California from March 13th – March 16th.

Payable From: Title II, Special Education

Cost: Not to exceed \$6,500 (Title II = \$5,200, Special Education = \$1,300)

Executive Sponsor: Mark McIntyre

A-7 Approval for Nikki Monroe-Hines, Shakanda White, and Victoria Archer to attend mandatory Regional 21st CCLC Conference Harrisburg, PA March 10-11, 2020

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for Nikki Monroe-Hines, Shakanda White, and Victoria Archer to attend the mandatory Regional 21st CCLC Conference in Harrisburg, PA, March 10-11, 2020, to support 21st Century Community Learning Centers programming throughout the school district.

Payable From: 21st CCLC
Cost: Not to exceed \$1,500
Executive Sponsor: Nikki-Monroe-Hines

SUPPLEMENTAL EDUCATION AGENDA

A-8 Approval of 2020-2021 Academic Calendar

RESOLVED, that the Receiver, acting as the Boards of School Directors grant approval of the 2020-2021 Academic

Executive Sponsor: Dr. Juan R. Baughn

EDUCATION AGENDA ITEMS #A-1 THROUGH #A-7, AND SUPPLEMENTAL AGENDA ITEM #A-8, WERE APPROVED BY DR. GREGORY THORNTON, INTERIM RECEIVER

PERSONNEL AGENDA

B-1 Approval of appointments, resignations, furloughs, terminations, leaves of absence, and reassignments.

RESOLVED, that the following **appointments** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective Date</u>	<u>New Position or Replacement</u>
Dobbins, Stacey	Social Studies Teacher Toby Farms	\$44,176 10 months	3/2/2020	Replacement 0409 G.F.B. 2019-2020
Doward, Shanae Stetser	Teacher Assistant	\$22,356 10 months	3/9/2020	Replacement 0221 G.F.B. 2019-2020
Hughes, Karla	Teacher Stetser	\$47,691 10 months	2/24/2020	Replacement 0771 G.F.B. 2019-2020
Marrone, Francesca	English Teacher Chester High	\$56,080 10 months	2/18/2020	Replacement 0715 G.F.B. 2019-2020
Massa, Dayanara	Teacher Assistant Toby Farms	\$22,356 10 months	2/6/2020	Replacement 0099 G.F.B. 2019-2020
McCaskill, DeAnna	Social Worker Chester High	\$64,300 10 months	2/18/2020	New Position 0784 G.F.B. 2019-2020
McCline, Michael	Assistant Principal Chester High	\$90,000 12 months	3/9/2020	New Position 0787 G.F.B. 2019-2020
McNeil, Beatrice	Social Studies Teacher Chester High	\$58,348 10 months	2/24/2020	Replacement 0408 G.F.B. 2019-2020
Montgomery, Deborah	Teacher Assistant Toby Farms	\$22,356 10 months	2/10/2020	Replacement 0506 G.F.B. 2019-2020
Phillips, Zennia	Afterschool Teacher Stetser	\$32/hr 10 months	1/21/2020	New 0781 Grant Funded Prg. 2019-2020

Polk, Zanae	Truancy/Child Accounting Assistant Chester High	\$34,000 10 months	3/24/2020	Replacement 0190 G.F.B. 2019-2020
Robinson, Flora	Teacher Assistant Stetser	\$22,356 10 months	2/10/2020	Replacement 0023 G.F.B. 2019-2020
Rochester, Stanley	School Safety Officer Chester High	\$25,277 10 months	1/21/2020	Replacement 0782 G.F.B. 2019-2020
Simons, Kyle	Math Teacher Chester High	\$44,176 10 months	10/15/2019	Replacement 0098 G.F.B. 2019-2020
Tillman, Lewis	Teacher Assistant Toby Farms	\$22,356 10 months	3/9/2020	New Position 0788 Grant Funded 2019-2020
Weatherly, Aliesa	Math Teacher Chester High	\$60,445 10 months	2/24/2020	Replacement 0786 G.F.B. 2019-2020
Wesley-Strand Lucille	Teacher Assistant CUSA	\$22,356 10 months	3/9/2020	Replacement 0100 G.F.B. 2019-2020

Correction to Location:

Bell, Shawn	Climate Manager Toby Farms	\$40,000 10 months	1/27/2020	Replacement 0027 G.F.B. 2019-2020
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FURTHER RESOLVED, that the following **reassignments** be approved on the effective date respectively noted:

<u>Name</u>	<u>From Position/Location</u>	<u>To Position/Location</u>	<u>Salary</u>	<u>Date</u>
Hughes, Karla	Teacher Assistant Stetser 10 months	3 rd Grade Teacher Stetser 10 months	\$45,140	2/24/2020

Scott-Brown, Donna	Social Studies Teacher Chester High 10 months	Assistant Principal Chester High 12 months	\$90,640	2/3/2020
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FURTHER RESOLVED, that the following **retirement** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Richardson, Josette	School Safety Officer Chester High	6/30/2020

RESOLVED, that the following **termination** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Davis, Anthony	Teacher Toby Farms	2/24/2020

FURTHER RESOLVED, that the following **resignations** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Chandler, James	Per Diem Custodian STEM	6/30/2019
Gok, Seda	Guidance Counselor Toby Farms	2/13/2020
Gordon, Rayven	Teacher Stetser	1/24/2020
Wagner, Julie	Teacher Chester High	3/20/2020
Irving, Clarence	School Safety Officer Toby Farms	1/22/2020
Watson, Alicia	School Safety Officer CUSA	3/6/2020

Wearing, Delmar	Climate Manager CUSA	2/7/2020
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FURTHER RESOLVED, that the following **rescinds** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Dukes, Dmar	Custodian STEM	1/21/2020
Linehan, Hakeem	Custodian Main Street	1/21/2020
Long, Annie	Teacher Assistant Toby Farms	1/14/2020

FURTHER RESOLVED, that the following **leave of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Bennett, Regena	Custodian Chester High	1/22/2020 – 2/2/2020 FMLA
Brokenbough, Sharon	Chief Operating Officer Administration	12/26/2019 – 3/25/2020 FMLA
Caulk, Shanta	Teacher Assistant Stetser	1/1/2020 – 3/26/2020 Intermittent FMLA
Coleman, Christina	Executive Assistant Administration	2/3/2020-3/23/2020 FMLA
Jones, Carolyn	Teacher Chester High	2/18/2020 – 4/14/2020 FMLA
Pope, Tiaira	Teacher Assistant Toby Farms	2/20/2020 – 3/12/2020 FMLA

Rawls, Evelyn	Teacher Assistant Chester	1/7/2020 – 4/7/2020 FMLA
Whelan, Kathleen	Teacher Chester High	12/20/2019 – 3/1/2020 FMLA

Correction to Effective Date (Extended):

Hrisko, Michael	Teacher Chester High	2/3/2020 – 3/3/2020 FMLA
Lolio, Kayla	Teacher STEM	11/19/2019 -3/2/2020 FMLA

FURTHER RESOLVED, that the following **return from leave of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Hardee-Brown, Katrina	Executive Assistant Administration	2/3/2020
Pyatt, Bryon	Painter Maintenance	1/24/2020

FURTHER RESOLVED, that the following **transfers** be approved on the effective date respectively noted:

<u>Name</u>	<u>From Position/Location</u>	<u>To Position/Location</u>	<u>Effective Date</u>
Young, Carmella	Teacher Assistant Toby Farms	Teacher Assistant Main Street Elementary	1/14/2020

FURTHER RESOLVED, that the following **suspension** be approved on the effective date respectively noted (Justification on file in the Office of Human Resources)

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>	<u>Status</u>
On File Human Resources	Custodian Main St	1/15/2020 Pending Investigation	Suspended w/ pay

FURTHER RESOLVED, that the following **Teacher Mentors** be approved on the effective date respectively noted:

<u>Name</u>	<u>Effective Date</u>
Lewis, Shannon	2/3/2020
Pawlowski, Melanie	11/28/2018
Walker, Tammy	2/10/2020

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **grant-funded Programs** during the 2019-2020 school year as listed below:

Extension to end date

21st CCLC Cohort 9

August 5, 2019 – June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Clark, Shakasha	Co-Coordinator	40./hr

21st CCLC Cohort 9

February 5, 2020 – June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Archer, Victoria	Co-Coordinator	40./hr

Afterschool Floater

January 20, 2020 – June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Cooper, Quentin	School Safety	18./hr

Afterschool STEM

January 28, 2020-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Vicks, Shakeerah	School Safety	18./hr

Afterschool Stetser

January 21, 2020 – June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Borgstrom, Taylor	Teacher	32./hr
Phillips, Zennia	Teacher	32./hr

After School Toby Farms

January 14, 2020 – June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Gibson, Randy	Teacher	32./hr

After School Toby Farms

January 28, 2020-June 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Gallashaw, Latasha	School Safety	18./hr
West-Islam, Donna	Support	15./hr

Odyssey of the Mind Training and Tournament – Main Street

February 1, 2020 – February 29, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Anderson, Brenda	Teacher	25./hr
DiFurio, Debra	Teacher	25./hr
Moore, Debra	Teacher	25./hr
Sacher, J Theodore	Teacher	25./hr
Tiffany, Rebekah	Teacher	25./hr

Saturday Scholars Academy – Main Street

February 22, 2020 – April 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Anderson, Brenda	Teacher	32./hr
King, Susan	Teacher	32./hr
Shuttlesworth, Sonny	Teacher	32./hr

Sierra, Mary	Teacher	32./hr
Stewart, Latasha	Teacher	32./hr
Tiffany, Rebekah	Teacher Assistant	15./hr

PLC Coordinators – Toby Farms

November 18, 2019- August 30, 2020

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Baxter, Sharon	Teacher	32./hr
Ebersole, Theresa	Teacher	32./hr
McLuckie, Susan	Teacher	32./hr
Mumma, Sharon	Teacher	32./hr
Saunders, Dakisha	Teacher	32./hr

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the **Home Bound Instructor** list during the 2019-2020 school year as listed below:

<u>Name</u>	<u>Effective</u>
Garica, Mirtha	1/6/2020

FURTHER RESOLVED, that the Receiver grant approval for individual listed below to receive **supplemental salary** (Title II) for serving in the following capacities during the 2019-2020 school year.

School Based Academy Leader

February 5, 2020-June 30, 2020

<u>Name</u>	<u>Location</u>	<u>Rate</u>
Mesquito, Kimberly	Chester High School	\$2,000

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the **Tenure/Non-Tenure** list during the 2019-2020 school year as listed below:

Corrections: Location/Omission

Tenure

<u>Name</u>	<u>School</u>
Robin Moore	CUSA

Tenure

<u>Name</u>	<u>School</u>
Donna Hunt Gibbs	Main St
Susan King	Main St

FURTHER RESOLVED, that the following **6th Period Class List** be approved during the 2019-2020 school year as listed below:

Correction – Did not teach 6th Period at Chester High School:

- Pickett, Lafenus
- Marsh, Rose
- Merto, Caitlyn
- Odom, Judith

Tuition Reimbursement for the 2019-2020 school year.

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive tuition reimbursement for the 2019-2020 school year.

<u>Name</u>	<u>Number of Credits Submitted</u>	<u>Number of Credits Approved</u>	<u>Requested Amount</u>	<u>Approved Amount</u>
Bell, Brendan	6	6	\$6,246	\$6,246
Greene, Lavada	7	7	\$4,529	\$4,529
Parker, Carlana	6	6	\$4,270	\$4,020
Worsley, Natalie	6	6	\$3,819	\$3,570

FURTHER RESOLVED, that Assistant Coaches shall be paid at the rate of 75% of the Head Coaches supplemental salary.

B-2 Approval for DCIU (Dr. Maria Edelberg) conduct a search for the Superintendent for CUSD

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval to have the Delaware County Intermediate Unit (Dr. Maria Edelberg) conduct a search for the Superintendent for the District.

Payable From: Board Services

Cost: \$0 for the Search, with not to exceed \$12,500 for advertising, printing, and promotional materials

Executive Sponsor: Sharon Brokenbough

B-3 Approval of payment to Carval Consultants LLC for special education services

RESOLVED, that the Receiver, acting as the Board of School Director approve payment of \$4000 to Carval Consultants LLC for special education services during the month of October 2019

Payable From: Special Education

Cost: \$4,000

Executive Sponsor: Dr. Juan Baughn

PERSONNEL AGENDA ITEM #B-1, WITH SECTION ON TENURE STRICTLY FOR INFORMATION ONLY, AND ITEMS #B-2 AND #B-3 WERE APPROVED BY DR. GREGORY THORNTON, INTERIM RECEIVER.

BUSINESS AGENDA

C-1 Reports of the tax collectors: \$1,506,576.50

RESOLVED, that the reports of the City of Chester, Borough of Upland, and Chester Township for the period January 1, 2020 through January 31, 2020 in the amount of 700,908.69 be received, be noted upon the Minutes and filed.

Executive Sponsor: Sharon Brokenbough

C-2 Approval of the Treasurer's Report/Budget Report

RESOLVED, that the attached Treasurer's Report/Budget Report for the fiscal month ended January 31, 2020 be APPROVED by the Receiver, acting as the Board of School Directors.

Executive Sponsor: Sharon Brokenbough

C-3 General Fund Budget: \$1,958,521.40 Approval of payrolls

RESOLVED, that the payrolls dated in January, 2020 of the various accounts totaling for all accounts and funds the grand sum of \$1,958,521.40, be approved by the Receiver, acting as the Board of School Directors.

General Fund Budget: \$10,353,647.36. Approval of list of payments

RESOLVED, that the attached list of payments of the various accounts totaling for all accounts and funds the grand sum of \$10,353,647.36, of which General Fund payments total \$9,825,381.22, Food Services Fund payments total \$473,878.64 and Capital Projects Fund payments total \$54,387.50, a copy of which has been given to the Receiver, acting as the Board of School Directors, and a copy of which is now before the Receiver, be APPROVED, and that said list of payments be incorporated into the Minutes.

Payable From: General Fund Budget
Executive Sponsor: Sharon Brokenbough

C-4 Approval for Service agreement with ACA Track for the State of New Jersey for the 2019 calendar year

RESOLVED, that the Receiver, acting as the Board of School Directors, approve the Service agreement with ACA TRACK for the State of New Jersey for the 2019 calendar year.

Payable From: n/a

Cost: n/a

Executive Sponsor: Shelley Chapman

C-5 Approval for high speed internet and leased fiber services agreement with DCIU July 1, 2020-June 30, 2030

RESOLVED, that the Receiver, acting as the Board of School Directors, enter into an agreement with the Delaware County Intermediate Unit for the purposes of providing high speed Internet access and leased fiber services to the Chester Upland School District, from the period of July 1, 2020, and continuing through June 30, 2030, as follows.

WHEREAS, the [Chester Upland School District] participates in the Regional Wide Area Network established by the Delaware County Intermediate Unit 25 (“DCIU”) that interconnects school districts, libraries and government agencies in a countywide broadband communications network and facilitates the provision of Internet access service; and

DCIU’s contracts with its existing service providers end on June 30, 2020; and

WHEREAS, DCIU has successfully applied for and receives E-rate funding to defray the costs of the leased fiber service and Internet access service wishes to continue to do so; and E-rate rules require that services be competitively bid upon expiration of contract terms; and

WHEREAS, after conducting a competitive procurement, DCIU has identified Crown Castle Fiber as the most cost-effective service provider of leased fiber service and Cogent Communications as the most cost-effective service provider of Internet access service; and

WHEREAS, in order for DCIU to execute master service agreements with service providers, DCIU seeks authority and approval of each RWAN member to pay for their proportional share of the costs of the leased fiber service and Internet access service, and DCIU’s administrative services costs incurred to coordinate and facilitate the receipt and delivery of the leased fiber and Internet access service from the service providers.

NOW THEREFORE BE IT RESOLVED THAT:

1. The attached Service Order to purchase leased fiber service and Internet access service is approved.
2. The Service Order shall be in effect from July 1, 2020 through June 30, 2030 for fiber service and through June 30, 2022 for Internet access service and later to the extent that the RWAN Customer opts to extend the Internet access service order and DCIU opts to extend the Internet access service master service agreement.

SUPPLEMENTAL BUSINESS AGENDA

C-6 Approval for Marvin Newton to attend Aerosol Monitoring & Analysis, Inc. 5-Day Asbestos Training

RESOLVED, that the Receiver, acting as the Boards of School Directors grant approval Marvin Newton to attend Aerosol Monitoring & Analysis, Inc. 5-Day Asbestos Training March 2 to March 6, 2020.

Payable From: General Fund Budget
Cost: Not to Exceed \$2000
Executive Sponsor: Dr. Juan R. Baughn

C-7 Approval for Marvin Newton to attend Aerosol Monitoring & Analysis, Inc. 4-Day Lead Abatement Training

RESOLVED, that the Receiver, acting as the Boards of School Directors grant approval Marvin Newton to attend Aerosol Monitoring & Analysis, Inc. 4-Day Lead Abatement Training March 9 to March 12, 2020.

Payable From: General Fund Budget
Cost: Not to Exceed \$2000
Executive Sponsor: Dr. Juan R. Baughn

BUSINESS AGENDA ITEMS #C-1 THROUGH #C-5, AND SUPPLEMENTAL AGENDA ITEMS #C-6 AND #C-7, WERE APPROVED BY DR. GREGORY THORNTON, INTERIM RECEIVER

There being no further business *Interim Receiver, Dr. Gregory Thornton* adjourned the meeting at 7:08pm.

CHESTER UPLAND SCHOOL DISTRICT
FINANCIAL RECOVERY RECEIVER

Dr. Gregory Thornton
Interim Receiver

Date