



CHESTER UPLAND SCHOOL DISTRICT

Professional Development Planning Document

Principal:LaMonte Popley		Grade Span:6-8	Year: 2020-2021	
Grade	Professional Development Topic	PD Type/Estimated # of hours	Evidence of Implementation	Evidence of Student Learning
ALL Grade 6 Grade 7 Grade 8 ES LS AS	Date: 8/25 Google Classrooms/ Expectations	Virtual 2 hrs Follow up coaching As needed	Proper and efficient use of all of components of online classroom. Informal visits PD Evaluations	Student attendance Student work Student engagement
	Date :8/25 Video/ Recording Lesson	Virtual 2 hrs Follow up coaching as needed	Library of recorded lessons Proper and efficient use of all components of online program. Informal visits PD Evaluations	Students using videos Students engaged in SGI Student attendance
	Date: 8/25 Differentiation in online settings	Virtual Coaching as needed Modeling as needed Data Team meetings/ bi-weekly Ongoing 2 hrs	Differentiation in assignments, lessons and lesson plans. Informal visits PD Evaluations	Student engagement Student work Classroom observations Student understanding of expectations.



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<p>ALL Grade 6 Grade 7 Grade 8 ES</p>	<p>Date: 8/26, 9/28 Achieve 3000</p>	<p>Virtual sessions provided by company Coaching as needed/ 4hrs Modeling as needed/ 5hrs Bi-weekly data meetings Ongoing 2.5 hrs TBD contractually*</p>	<p>Student data Proper and efficient use of the online subscription. Teachers are monitoring and student data in system coincide with expectations. Informal visits PD Evaluations</p>	<p>Student Data from program Student Progress Informal visits</p>
	<p>Date:8/27 Envisions with Google</p>	<p>Virtual sessions provided by company Coaching as needed Modeling as needed ongoing 1.5 hr*</p>	<p>Integration Classroom instruction Student work Informal visits PD Evaluations</p>	<p>Student Data from program Student Progress</p>
	<p>Date: 9/28 All curriculum components Vocabulary/ comprehension strategies</p>	<p>Virtual Coaching as needed - 4 hrs Modeling as needed - 5 hrs Bi-weekly data meetings Ongoing as needed</p>	<p>Strategies in lesson plans Informal visits PD Evaluations</p>	<p>Student engagement Student work and data shows growth Informal visits</p>



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ALL Grade 6 Grade 7 Grade 8 ES	Date: 9/28 ELA/Close reading strategies	Virtual Ongoing Coaching as needed- 4 hrs Modeling as needed= 4 hrs	Strategies in lesson plans Informal visits PD Evaluations	Student engagement Student Data from program Student Progress Student work Informal visits
	Date: 10/20 Math/solving word problems/ instruction and interventions/ visual representations	Virtual Ongoing Coaching as needed – 4 hrs Modeling as needed 4 hrs	Strategies in lesson plans Classroom Instruction Informal visits PD Evaluations	Student engagement Student Data from program Student Progress Student work Informal visits
	Date: 8/27 PBIS	Virtual 1 hr Ongoing/ monthly	Classroom posters Student data Teacher expectations Implementation Informal visits PD Evaluations	SWIS Data Outcome tool/measurement Benchmark of Quality Student understanding of expectations. School climate Informal visits



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ALL Grade 6 Grade 7 Grade 8 ES LS	Date:8/26 ESchool/ Home Access	Virtual 2 hrs Coaching as needed	Student progress is available in the eSchool system and updated regularly. Accurate attendance records PD Evaluations	Regular student attendance Informed students/parents Student Data from program Student Progress
	Date:9/28 Newsela	Virtual Ongoing As needed TBD contractually	Student data Proper and efficient use of the online subscription. Teachers are monitoring and student data in system coincide with expectations. Implementation Informal visits PD Evaluations	Student Data from program Student Progress Student engagement Student work Informal visits
	Date: 8/27 Procedures and protocols for student attendance/Parent communication	Virtual 1.5 hr Ongoing	Communication Log PD Evaluations	Regular student attendance Parent engagement Student work Student engagement



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	Date :9/28 DataWise Protocols	Virtual 1.5 hr Ongoing	Implementation of DataWise Protocol Data is used to drive instruction. Informal visits PD Evaluations	Student data Student work (artifacts) Informal visits PD Evaluations
	Date: 9/28 Co-teaching strategies	Virtual Ongoing Coaching As needed	Effective co-teaching strategies Informal visits PD Evaluations	Student work (artifacts) Student engagement Student data Informal visits PD Evaluations Informal visits

***Achieve 3000, EnVisions, Newsela- Professional Development provided by vendors. Amount of hours – TBD per contract.**